FLORIDA INTERNATIONAL UNIVERSITY
UNDERGRADUATE PROGRAM PROPOSAL

New Undergraduate Certificate

☐ Academic  ☐ Professional

INSTRUCTIONS: Please Type. Fill out this form completely.

School/College  Arts and Sciences

Div./Dept.  African and African Diaspora Studies Program

Certificate Title:  Afro-Latin American Studies Certificate Program

Proposed Implementation Date: 08/2014

PROPOSAL REQUESTED BY:

Faculty Contact  Jean Rahier

(Type Name)  (Signature)  01/07/2014

jrahier@fiu.edu  7-2246

(Email address)  (Phone Number)

Chair (Dept./Div.)  Jean Rahier

(Type Name)  (Signature)  01/07/2014

Chair (Curr. Comm.)

(Type Name)  (Signature)

(Province)/School Dean

(Type Name)  (Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.
NEW UNDERGRADUATE CERTIFICATE
PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Objectives of Certificate Programs: Certificate programs are viewed as vehicles for combining courses with common base or interest from one or more disciplines into an area of concentration available for selection by students. Successful completion of a Certificate Program will be entered on a student’s transcript.

Certificate Types:
Academic Certificate - awarded by an academic unit to a student at the time of the awarding of his/her Bachelor’s degree, or upon completion of the appropriate course work to a student who already has a Bachelor’s degree. No academic certificate shall be awarded to a student who either does not possess a Bachelor’s degree or does not complete a Bachelor’s degree program. An academic certificate is to be interdisciplinary in nature, to the greatest extent possible.

The certificate program must consist of a minimum of 18 semester hours of credit.

Professional Certificate - awarded by an academic unit to an individual who completes the appropriate course work in the area of concentration. Two distinctions are made between the professional Certificate and the Academic Certificate:

a. The Professional Certificate need not be interdisciplinary;
b. The Professional Certificate need not be associated with a degree program.

Please fill out the coversheet in its entirety.

The proposal must include the following elements:
I. Certificate Description
II. Rationale for new certificate; expected number of students; community need
III. Document student need and community demand
IV. Required Credits
V. Prescribed required courses and other requirements (include new courses)
VI. Resources Required: Faculty, Library, Facilities including laboratories
VII. Budget requirements
VIII. Certificate Committee (members and their departments)

CHECK LIST - Check only those that apply

1. Do all courses exist in the current catalog?  
   Yes [ ]  No [x]

2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?  
   Yes [ ]  No [x]

3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?  
   Yes [x]  No [ ]
   If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.
   If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.

4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?  
   Yes [x]  No [ ]

5. Do course descriptions match the existing catalog or proposed course descriptions?  
   Yes [x]  No [ ]

6. Do you have the written approval/acknowledgement to include courses taught in departments/schools other than the proposing department? (You must have written approval before submitting this document.)  
   Yes [x]  No [ ]
   If the answer to #6 is yes, the written approval(s)/acknowledgment(s) must be attached to the proposal.

Faculty Senate 10/2007
Afro-Latin American Studies Certificate Program

Faculty:

Jean Muteba Rahier, Professor, Global & Sociocultural Studies and Director, African &
African Diaspora Studies. Certificate Program Director

Danielle Clealand, Assistant Professor of Politics & International Relations

Andrea Queeley, Assistant Professor, Global & Sociocultural Studies and African & African
Diaspora Studies

Ulrich Oslender, Assistant Professor, Global & Sociocultural Studies

Okezi Otovo, Assistant Professor, History and African & African Diaspora Studies

Mark Padilla, Associate Professor, Global & Sociocultural Studies

Vicky Silvera, Head, Special Collection, Library

Noelle Theard, Adjunct Faculty, African & African Diaspora Studies

Albert Wuaku, Associate Professor, Religious Studies

African and African Diaspora Studies (AADS) encompasses the study of, and research on,
the peoples of Sub-Saharan Africa and their experiences, and on communities of the African
diaspora both in continental Africa and elsewhere in the Americas, Europe, Asia, and
Australia. It also involves the dissemination of knowledge about Sub-Saharan continental
African peoples and diasporic Africans internationally.

AADS will regularly consult with FIU’s Latin American & Caribbean Center (LACC) for the
successful offering of this Certificate.

Housed within the College of Arts and Sciences (CAS), in the School of International and
Public Affairs (SIPA), and more specifically in the African & African Diaspora Studies
Program (AADS), the Afro-Latin American Studies Certificate provides students with an
interdisciplinary approach to the study of the global, economic, cultural, and historical
experiences of all peoples of African descent in the Latin American region. We understand
these communities of the African diaspora in Latin America has encompassing both those
communities issued from the Transatlantic slave trade and their descendants, and from more
recent migration movements unrelated to the slave trade. The Certificate complements
students' work in their major fields of study at the undergraduate level while fostering
greater understanding of traditionally marginalized topics.

Thanks to the diversity of areas of research interests of the core and affiliate AADS faculty,
students will be able to choose courses that focus more specifically on Afro-Latin Americans
living in both the region and in other geographic areas where Afro-Latin Americans have
migrated to and/or wherein their national governments have been engaged on behalf of
national industries.

The Certificate places a strong emphasis on Afro-Latin American cultural expressions in all
their national, sub-regional, temporal, and socioeconomic diversities. It offers
coordinated insights into the ongoing challenges Afrodescendant communities face locally, nationally, and internationally. It also focuses on the ways in which Afro-Latin American communities and individuals have developed political and creative strategies for survival in the midst of, and resistance to, racism and political, economic, and social oppression. The Certificate will provide numerous opportunities for enrolled students to explore Afro Latin American populations in economic processes of various kinds, underlining the specific challenges they might face. The Certificate is based on a number of courses that can be combined as described below, and that come from both the social sciences and the humanities.

General Requirements (15)
Students complete 15 credit hours of study from disciplines as diverse as geography, history, international relations, journalism, sociology, anthropology, literature, music and political science. The core requirements are:

AFA 4930 African and African Diaspora Studies Theory – 3
AND
AFA 4241 “The African Diaspora in Latin America”– 3

These two required courses should be taken at the start of the Certificate Program. The other 9 credits must come from the list of elective courses, comprising both Arts and Humanities courses, and Social Sciences courses. The program director may approve other courses upon request. Students requesting an exception from these lists must present a syllabus for the course they would like to enroll in, prior to enrollment. The courses considered for such an exception should have at least a 35% Afro-Latin American content. Not all courses are offered every semester.

Required Core Courses: (6 credits)
AFA 4930 African and African Diaspora Studies Theory – 3
AND
AFA 4241 The African Diaspora in Latin America – 3

Electives (Arts and Humanities, Social Sciences) Courses: (9 credits)
AFA 2004 Black Popular Cultures, Global Dimensions – GL
AFA 4931 Special Topics in African and African Diaspora Studies (with relevant course focus)
AFA 4905 African and African Diaspora Studies Independent Study (with relevant course focus)
AFA 4351 Hip Hop Culture, Social Consciousness and Social Entrepreneurship
AFA 4370 Global Hip Hop – GL
AFA 4372  Race, Gender and Sexuality in Hip Hop – GL
AFA 4941  African and African Diaspora Studies Internship (with relevant course focus)
AFA 4247  Latin America and the Caribbean in Africa: South-South Interactions – GL
ANT 4396  Representations of Africa and Africans in Films
ARH 3511  Introduction to the Visual Arts of the African World
CPO 4XXX  Race and Politics in the Americas
LAH 2020  Latin American Civilizations
LAH 3132  The Formation of Latin America
LAH 3200  Latin America: The National Period
LAH 4482  Cuba: 18th-20th Centuries
LAH 4600  History of Brazil
LAH 4737  Music, Modernity and Identity in Latin American History
LAH 4XXX  Politics of Race and Nation in Brazil
WOH 4230  The African Diaspora and the Atlantic Slave Trade

Prior to enrolling in the last course for this “Stand Alone Certificate,” all students should approach the AADS office and indicate that they are about to complete the curricular requirements. Students should be advised that the term paper they turn in in their last Certificate course will be used to assess Certificate Student Learning Outcomes. Students will have to make an oral presentation of that paper at an event AADS will routinely organize at the end of the fall and spring semesters, every year.
Please, confirm. Thanks.

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
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Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
http://africana.fiu.edu
Ph. 305 348-4156
305 348-4264
Fax 305 348-3270

---------- Forwarded message ----------
From: Rebecca Salokar <salokar@fiu.edu>
Date: Tue, Jan 7, 2014 at 8:23 AM
Subject: Re: Undergraduate and graduate certificates in Afro-Latin American Studies
To: Jean Rahier <jrahier@fiu.edu>

Dear Jean,

The Department of Politics and International Relations is happy to support the implementation of the Undergraduate and Graduate Certificates in Afro-Latin American Studies.

Best,

Becky
--
Rebecca M. Salokar, Ph.D., J.D.
Chair and Associate Professor
Department of Politics and International Relations
Florida International University
SIPA 440, MMC
11200 S.W. 8th Street
Miami, Florida 33199
(305) 348-2227

From: Jean Muteba Rahier <jrahier@fiu.edu>
Reply-To: Jean Rahier <jrahier@fiu.edu>
Hi Becky,

Could I please get your departmental chair approval for AADS to move ahead with these certificate proposals (one undergrad. and one grad.). I know that you will need to consult both your undergraduate and graduate committees. I'll patiently wait to hear from them or you about this.

Feel free to suggest course additions as you see fit.

Thanks.

Jean

Jean Muteba Rahier, Ph.D.
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Fax 305 348-3270
Confirm receipt, please. Thanks.

Jean Muteba Rahier, Ph.D.
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-------- Forwarded message --------
From: Roderick Neumann <neumannr@fiu.edu>
Date: Mon, Jan 6, 2014 at 1:47 PM
Subject: FW: Undergraduate and graduate certificate in Afro-Latin American Studies
To: Jean Rahier <jrahier@fiu.edu>

Here it is again.

Dr. Rod Neumann, Professor and Chair
Department of Global & Sociocultural Studies
School of International and Public Affairs
SIPA 329
Florida International University
Miami, FL 33199

From: Roderick Neumann
Sent: Friday, January 03, 2014 11:50 AM
To: Jean Rahier
Subject: RE: Undergraduate and graduate certificate in Afro-Latin American Studies

Dear Jean,

I am writing to confirm that the GSS Department supports the two proposed AADS certificates in Afro-Latin American Studies.
Hi Rod,

I found the initial e-mail (below). Please, take a look at these last drafts instead (see the attached here).

Thanks.

Jean

---

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
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---------- Forwarded message ----------
From: Jean Muteba Rahier <j rahier@fiu.edu>
Date: Tue, Dec 10, 2013 at 1:49 PM
Subject: Undergraduate and graduate certificate in Afro-Latin American Studies
To: Roderick Neumann < neumannr@fiu.edu>

Hi Rod,

Could I please get your departmental chair approval for AADS to move ahead with these certificate proposals (one undergrad. and one grad.).
Feel free to suggest course additions as you see fit.

Thanks.

Jean

--

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
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Reyni Valerio

From: jrahier@gmail.com on behalf of Jean Muteba Rahier <jrahier@fiu.edu>
Sent: Monday, January 06, 2014 1:38 PM
To: Reyni Valerio; Reyni Rafaela Valerio
Subject: Fwd: LACC support for undergraduate/graduate certificate

FYI.

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
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-------- Forwarded message --------
From: Francisco Mora <moraf@fiu.edu>
Date: Fri, Jan 3, 2014 at 10:41 AM
Subject: RE: LACC support for undergraduate/graduate certificate
To: Jean Rahier <jrahier@fiu.edu>
Cc: Liesl Picard <picardl@fiu.edu>

Jean – I have no inputs to provide. The proposal is sound and an important contribution. You have LACC’s full support. Please let me know if you need anything. Thank you.

Frank

From: jrahier@gmail.com [mailto:jrahier@gmail.com] On Behalf Of Jean Muteba Rahier
Sent: Thursday, January 2, 2014 5:02 PM
To: Francisco Mora
Subject: Re: LACC support for undergraduate/graduate certificate

Frank,
They are attached. Please, confirm receipt.

Thanks.

Jean

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
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On Thu, Jan 2, 2014 at 4:58 PM, Francisco Mora <moraf@fiu.edu> wrote:

Jean – there does seem to be an issue because you’re last note went straight to the Junk mail box. It’s telling me something about a possible infection. We might want to take a look at it.

At any rate, yes, of course, we would be happy to review and support the documents. Could you send the attachments? Your last email that went to Junk did not have the attachments.

Best,
Frank

---------------------

Frank O. Mora
Director and Professor
Latin American and Caribbean Center
School of International and Public Affairs
Florida International University
11200 SW 8th Street, DM 353
Miami, FL 33199
moraf@fiu.edu
305 348 2894 (tel.)

Please like and follow us!
Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
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--------- Forwarded message ---------
From: Pascale Bécél <becelp@fiu.edu>
Date: Mon, Dec 16, 2013 at 8:22 AM
Subject: RE: Request for endorsement
To: Jean Rahier <jrahier@fiu.edu>

Dear Jean:

On behalf of the Department of Modern Languages, I fully support AADS proposal for an Undergraduate Certificate in Afro-Latin American Studies.

All the best,

Pascale

Pascale Bécél, Ph.D
Associate Professor and Chair
Department of Modern Languages, DM 499
Florida International University
11200 SW 8th Street
Miami, FL 33199
Phone 305-348-2851
Reyni,

For the proposal package (curriculum committee). Thanks.

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
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---------- Forwarded message ----------
From: Jean Muteba Rahier <jrahier@fiu.edu>
Date: Thu, Dec 12, 2013 at 1:49 PM
Subject: Re: Undergraduate and graduate certificates in Afro-Latin American Studies
To: Victor Uribe <uribeve@fiu.edu>

Dear Victor,

Thank you for your mail. I will insert the mention "subject to course content" aside these courses on the graduate certificate proposal as I had done with the undergraduate certificate. I simply forgot to do this and thank you for the reminder.

Jean

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
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http://africana.fiu.edu
On Thu, Dec 12, 2013 at 12:15 PM, Victor Uribe <uribe@fiu.edu> wrote:

Dear Jean,

Upon consulting with Director of Undergraduate Studies we see no objection and have no comment as far as undergraduate studies goes. As for the Graduate aspect, the graduate program welcomes this opportunity to further integrate our Latin American course offerings with AADS. It should be noted that in History, we use generic course numbers for a readings and research seminars on a variety of topics, and that each and all of the courses on the list vary in content from semester to semester— they might have some African diaspora-related content, or none at all. Thus, a proviso should be attached that says "subject to course content" for these course numbers.

Best regards,

V.U

From: jrahier@gmail.com [jrahier@gmail.com] on behalf of Jean Muteba Rahier [jrahier@fiu.edu]
Sent: Tuesday, December 10, 2013 1:51 PM
To: Ken Lipartito; Victor Uribe
Subject: Undergraduate and graduate certificates in Afro-Latin American Studies

Dear Ken, dear Victor,

Could I please get your departmental chair approval for AADS to move ahead with these certificate proposals (one undergrad. and one grad.). Just to let you know, we have talked to LACC and they are fine with this. We have approved them moving ahead with a similar certificate in Haitian Studies that will be housed in LACC while those will be housed in AADS.

Feel free to suggest course additions as you see fit.

Thanks.

Jean

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
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2
FLORIDA INTERNATIONAL UNIVERSITY
GRADUATE PROGRAM PROPOSAL

New Graduate Certificate

INSTRUCTIONS: Please Type. Fill out this form completely.

School/College: Arts and Sciences

Div./Dept.: African and African Diaspora Studies Program

Certificate Title: Afro-Latin American Studies Graduate Certificate Program

Proposed Implementation Date: 08/14

PROPOSAL REQUESTED BY:

Faculty Contact: Jean Rahier

(jrahier@fiu.edu) 7-2246

Chair (Dept./Div.): Jean Rahier

Chair (Curr. Comm.): 

College/School Dean: 

Signature: 01/07/2014

Signature: 01/07/2014

Signature: 

Signature: 

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.
NEW GRADUATE CERTIFICATE
PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Objectives of Certificate Programs: Certificate programs are viewed as vehicles for combining courses with common base or interest from one or more disciplines into an area of concentration available for selection by students. Successful completion of a Certificate Program will be entered on a student’s transcript.

Certificates are offered to students with bachelor’s degrees who wish to obtain advanced education in a particular area of concentration but do not necessarily want to commit to a master’s degree. Successful completion of a Graduate Certificate is entered on the student’s transcript. Some or all of the courses taken in a Graduate Certificate can often be applied to a master’s degree.

Graduate Certificates require 15 to 18 hours of graduate credit. At least six of the hours must be in core courses taken by all individuals obtaining a given Graduate Certificate. Admission to a Graduate Certificate program requires an undergraduate degree. Individual departments may have additional requirements for admission. Graduate Certificates should be titled ‘Graduate Certificate in...’:

Please fill out the coversheet in its entirety.

The proposal must include the following elements:

I. Certificate Description that includes relationship of certificate with Unit and University Missions
II. Rationale for new certificate; expected number of students in first five years; community need
III. Document student need and community demand
IV. Required Credits (must be 15-18 graduate credits)
V. Prescribed required courses and other requirements (include new courses)
VI. Resources Required: Faculty, Library, Facilities including laboratories
VII. Budget requirements, provide justification if budget is required
VIII. Certificate Committee (members and their departments)

CHECK LIST - Check only those that apply

1. Do all courses exist in the current catalog? Yes  No

2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?  

3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?

   If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.

   If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.

4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits? Yes  No

5. Do course descriptions match the existing catalog or proposed course descriptions? Yes  No

6. Do you have the written approval/acknowledgement to include courses taught in departments/schools other than the proposing department? (You must have written approval before submitting this document.) Yes  No

If the answer to #6 is yes, the written approval(s)/acknowledgment(s) must be attached to the proposal.

Faculty Senate 10/2007
Afro-Latin American Studies Graduate Certificate Program

Faculty:
Jean Muteba Rahier, Professor, Global & Sociocultural Studies and Director, African & African Diaspora Studies.
Certificate Program Director
Danielle Clealand, Assistant Professor, Politics & International Relations
Andrea Queeley, Assistant Professor, Global & Sociocultural Studies and African & African Diaspora Studies
Ulrich Oslander, Assistant Professor, Global & Sociocultural Studies
Okezi Otovo, Assistant Professor, History and African & African Diaspora Studies
Mark Padilla, Associate Professor, Global & Sociocultural Studies
Vicky Silvera, Head, Special Collection, Library
Noelle Theard, Adjunct Faculty, African & African Diaspora Studies
Juan Torres Pou, Associate Professor, Modern Languages
Albert Wuaku, Associate Professor, Religious Studies

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AADS will regularly consult with FIU’s Latin American & Caribbean Center (LACC) for the successful offering of this Certificate.

Housed within the College of Arts and Sciences (CAS), in the School of International and Public Affairs (SIPA), and more specifically in the African & African Diaspora Studies Program (AADS), the Afro-Latin American Studies Graduate Certificate provides students with an interdisciplinary approach to the study of the global, economic, cultural, and historical experiences of all peoples of African descent in the Latin American region. We understand these communities of the African diaspora in Latin America has encompassing both those communities issued from the Transatlantic slave trade and their descendants, and from more recent migration movements. The Certificate complements students' work in their major fields of study at the undergraduate level while fostering greater understanding of traditionally marginalized topics.

Thanks to the diversity of areas of research interests of the core and affiliate AADS faculty, students will be able to choose courses that focus more specifically on Afro-Latin Americans living in both the region and in other geographic areas where Afro-Latin Americans have migrated to.

The Certificate places a strong emphasis on Afro-Latin American cultural expressions in all their national, sub-regional, temporal, and socioeconomic diversities. It offers
coordinated insights into the ongoing challenges Afrodescendant communities face locally, nationally, and internationally. It also focuses on the ways in which Afro-Latin American communities and individuals have developed political and creative strategies for survival in the midst of, and resistance to, racism and political, economic, and social oppression. The Certificate will provide numerous opportunities for enrolled students to explore Afro Latin American populations in economic processes of various kinds, underlining the specific challenges they might face.

The Certificate is based on a number of courses that can be combined as described below, and that come from both the social sciences and the humanities.

**General Requirements (18)**

Students complete 18 credit hours of study from disciplines as diverse as geography, history, international relations, journalism, sociology, anthropology, literature, music, and political science. The core requirements are:

AFA 5005  African and African Diaspora Studies Theory – 3

AND

AFA 6245  The African Diaspora in Latin America – 3

These two required courses should be taken at the start of the Certificate Program. The other 9 credits must come from the list of elective courses, comprising both Arts and Humanities courses, and Social Sciences courses. The program director may approve other courses upon request. Students requesting an exception from these lists must present a syllabus for the course they would like to enroll in, prior to enrollment. The courses considered for such an exception should have at least a 35% Afro-Latin American content. Not all courses are offered every semester.

**Required Core Courses: (6 credits)**

AFA 5005  African and African Diaspora Studies Theory – 3

AND

AFA 6245  The African Diaspora in Latin America – 3

**Electives (Arts and Humanities, Social Sciences) Courses: (12 credits)**

AFA 5302 - Africana Visual Arts

AFA 5600 - National and Transnational Policy Analysis: The African Diaspora (with relevant course focus)

AFA 5932 - Special Topics in African and African Diaspora Studies (with relevant course focus)

AFA 6325 - Pedagogy in the African Diaspora: Literacy, Culture, Race and Gender (with relevant course focus)

AFA 6905 - Independent Study (with relevant course focus)

AFA 6911 - Research Paper / Proposal Writing in African and African Diaspora Studies (with relevant course focus)
AFA 6920 - African and African Diaspora Studies Graduate Colloquium
AFA 6940 - Community Project/Internship Research in African and African Diaspora Studies (with relevant course focus)
ANT 6319 - The African Diaspora: Anthropological Perspectives
ANG 5396 - Representations of Africa and Africans in Films
ANG 5397 - Advanced African Diaspora Cultures and Performativity
ANG 6339 - Seminar on Latin America (with relevant course focus)
ANG 6472 - Anthropology of Globalization (with relevant course focus)
ANG 6473 - Diasporas, Migration, and Globalization
ECS 5406 - Latin American Economies
LAS 5907 - Independent Study (with relevant course focus)
LAH 5905 - Readings in Latin American History (with relevant course focus)
LAH 5935 - Topics in Latin American History (with relevant course focus)
LAH 6906 - Advanced Readings in Latin American History (with relevant course focus)
LAH 6915 - Research in Latin American History (with relevant course focus)
LAH 6932 - Research Seminar in Latin American History I (with relevant course focus)
LAH 6933 - Research Seminar in Latin American History II (with relevant course focus)
REL 5384 - Rasta, Vodou, Santeria
REL 5488 - Theology and Liberation Movements
SPN 5536 - Afro-Cuban Culture
SPN 5537 - Special Topics in Afro-Hispanic Culture
SPW 5776 - Black Literature in Latin America
SPW 6368 - 19th Century Spanish-Caribbean Narrative
SYD 6626 - Cuba Seminar
WOH 5237 - The African Diaspora Since the End of the Slave Trade
WOH 5236 - The Transatlantic Slave Trade and the Making of the African Diaspora, 1441-1807
Please, confirm. Thanks.

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
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-------- Forwarded message --------
From: Rebecca Salokar <salokar@fiu.edu>
Date: Tue, Jan 7, 2014 at 8:23 AM
Subject: Re: Undergraduate and graduate certificates in Afro-Latin American Studies
To: Jean Rahier <jrahier@fiu.edu>

Dear Jean,

The Department of Politics and International Relations is happy to support the implementation of the Undergraduate and Graduate Certificates in Afro-Latin American Studies.

Best,

Becky

Rebecca M. Salokar, Ph.D., J.D.
Chair and Associate Professor
Department of Politics and International Relations
Florida International University
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(305) 348-2227

From: Jean Muteba Rahier <jrahier@fiu.edu>
Reply-To: Jean Rahier <jrahier@fiu.edu>
Hi Becky,

Could I please get your departmental chair approval for AADS to move ahead with these certificate proposals (one undergrad. and one grad.). I know that you will need to consult both your undergraduate and graduate committees. I'll patiently wait to hear from them or you about this.

Feel free to suggest course additions as you see fit.

Thanks.

Jean

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
http://africana.fiu.edu
Ph. 305 348-4156
305 348-4264
Fax 305 348-3270
Reyni Valerio

From: jrahier@gmail.com on behalf of Jean Muteba Rahier <jrahier@fiu.edu>
Sent: Thursday, December 12, 2013 1:51 PM
To: Reyni Valerio
Subject: Fwd: Undergraduate and graduate certificates in Afro-Latin American Studies

Reyni,

For the proposal package (curriculum committee). Thanks.

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
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    305 348-4264
Fax 305 348-3270

---------- Forwarded message ----------
From: Jean Muteba Rahier <jrahier@fiu.edu>
Date: Thu, Dec 12, 2013 at 1:49 PM
Subject: Re: Undergraduate and graduate certificates in Afro-Latin American Studies
To: Victor Uribe <uribe@fiu.edu>

Dear Victor,

Thank you for your mail. I will insert the mention "subject to course content" aside these courses on the graduate certificate proposal as I had done with the undergraduate certificate. I simply forgot to do this and thank you for the reminder.

Jean

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
http://africana.fiu.edu
On Thu, Dec 12, 2013 at 12:15 PM, Victor Uribe <uribe@fiu.edu> wrote:

Dear Jean,

Upon consulting with Director of Undergraduate Studies we see no objection and have no comment as far as undergraduate studies goes. As for the Graduate aspect, the graduate program welcomes this opportunity to further integrate our Latin American course offerings with AADS. It should be noted that in History, we use generic course numbers for a readings and research seminars on a variety of topics, and that each and all of the courses on the list vary in content from semester to semester— they might have some African diaspora-related content, or none at all. Thus, a proviso should be attached that says "subject to course content" for these course numbers.

Best regards,

V.U

From: jrahier@gmail.com [jrahier@gmail.com] on behalf of Jean Muteba Rahier [jrahier@fiu.edu]
Sent: Tuesday, December 10, 2013 1:51 PM
To: Ken Lipartito; Victor Uribe
Subject: Undergraduate and graduate certificates in Afro-Latin American Studies

Dear Ken, dear Victor,

Could I please get your departmental chair approval for AADS to move ahead with these certificate proposals (one undergrad. and one grad.). Just to let you know, we have talked to LACC and they are fine with this. We have approved them moving ahead with a similar certificate in Haitian Studies that will be housed in LACC while those will be housed in AADS.

Feel free to suggest course additions as you see fit.

Thanks.

Jean

--
Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
http://africana.fiu.edu
Ph. 305 348-4156
305 348-4264
Fax 305 348-3270
From: jrahier@gmail.com on behalf of Jean Muteba Rahier <jrahier@fiu.edu>
Sent: Monday, December 16, 2013 3:39 PM
To: Reyni Valerio
Subject: Fwd: Request for endorsement of graduate certificate (2)

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
http://africana.fiu.edu
Ph. 305 348-4156
    305 348-4264
Fax 305 348-3270

---------- Forwarded message ----------
From: Pascale Becel <becelp@fiu.edu>
Date: Sun, Dec 15, 2013 at 10:44 AM
Subject: RE: Request for endorsement of graduate certificate (2)
To: Jean Rahier <jrahier@fiu.edu>
Cc: Jean-Robert Cadely <cadelyji@fiu.edu>, Santiago Juan-Navarro <navarros@fiu.edu>

Dear Jean:

On behalf of the Department of Modern Languages, I fully support AADS proposal for a Graduate Certificate in Afro-Latin American Studies.

All the best,

Pascale

Pascale Bécel, Ph.D
Associate Professor and Chair
Department of Modern Languages, DM 499
Florida International University
11200 SW 8th Street
Miami, FL 33199
Phone 305-348-2651
becelp@fiu.edu

From: jrahier@gmail.com [jrahier@gmail.com] on behalf of Jean Muteba Rahier [jrahier@fiu.edu]
Sent: Sunday, December 15, 2013 10:14 AM
To: Pascale Becel  
Subject: Request for endorsement of graduate certificate

Hi Pascale,

You will find attached the proposal for the creation of a Graduate Certificate in Afro-Latin American Studies. Please, send me the Dept. of ML's endorsement of the proposal as it is presented in the attachment if you agree with it. I have made the changes you suggested in a previous correspondence.

Thank you.

Jean

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
http://africana.fiu.edu
Ph. 305 348-4156
305 348-4264
Fax 305 348-3270
FYI.

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
http://africana.fiu.edu
Ph. 305 348-4156
305 348-4264
Fax 305 348-3270

-------- Forwarded message --------
From: Francisco Mora <moraf@fiu.edu>
Date: Fri, Jan 3, 2014 at 10:41 AM
Subject: RE: LACC support for undergraduate/graduate certificate
To: Jean Rahier <jrahier@fiu.edu>
Cc: Liesl Picard <picardl@fiu.edu>

Jean – I have no inputs to provide. The proposal is sound and an important contribution. You have LACC’s full support. Please let me know if you need anything. Thank you.

Frank

From: jrahier@gmail.com [mailto:jrahier@gmail.com] On Behalf Of Jean Muteba Rahier
Sent: Thursday, January 2, 2014 5:02 PM
To: Francisco Mora
Subject: Re: LACC support for undergraduate/graduate certificate

Frank,
They are attached. Please, confirm receipt.

Thanks.

Jean

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
http://africana.fiu.edu
Ph. 305 348-4156
305 348-4264
Fax 305 348-3270

On Thu, Jan 2, 2014 at 4:58 PM, Francisco Mora <moraf@fiu.edu> wrote:

Jean – there does seem to be an issue because you’re last note went straight to the Junk mail box. It’s telling me something about a possible infection. We might want to take a look at it.

At any rate, yes, of course, we would be happy to review and support the documents. Could you send the attachments? Your last email that went to Junk did not have the attachments.

Best,
Frank

-----------

Frank O. Mora

Director and Professor

Latin American and Caribbean Center

School of International and Public Affairs

Florida International University

11200 SW 8th Street, DM 353

Miami, FL 33199

moraf@fiu.edu

305 348 2894 (tel.)

Please like and follow us!
Confirm receipt, please. Thanks.

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
http://africana.fiu.edu
Ph. 305 348-4156
305 348-4264
Fax 305 348-3270

-------- Forwarded message ---------
From: Roderick Neumann <neumannr@fiu.edu>
Date: Mon, Jan 6, 2014 at 1:47 PM
Subject: FW: Undergraduate and graduate certificate in Afro-Latin American Studies
To: Jean Rahier <jrahier@fiu.edu>

Here it is again.

Dr. Rod Neumann, Professor and Chair
Department of Global & Sociocultural Studies
School of International and Public Affairs
SIPA 329
Florida International University
Miami, FL 33199

From: Roderick Neumann
Sent: Friday, January 03, 2014 11:50 AM
To: Jean Rahier
Subject: RE: Undergraduate and graduate certificate in Afro-Latin American Studies

Dear Jean,

I am writing to confirm that the GSS Department supports the two proposed AADS certificates in Afro-Latin American Studies.
Hi Rod,

I found the initial e-mail (below). Please, take a look at these last drafts instead (see the attached here).

Thanks.

Jean

---

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
http://africana.fiu.edu
Ph. 305 348-4156
  305 348-4264
Fax 305 348-3270

--------- Forwarded message ---------
From: Jean Muteba Rahier <jrahier@fiu.edu>
Date: Tue, Dec 10, 2013 at 1:49 PM
Subject: Undergraduate and graduate certificate in Afro-Latin American Studies
To: Roderick Neumann <neumannr@fiu.edu>

Hi Rod,

Could I please get your departmental chair approval for AADS to move ahead with these certificate proposals (one undergrad. and one grad.).
Feel free to suggest course additions as you see fit.

Thanks.

Jean

Jean Muteba Rahier, Ph.D.
Professor of Anthropology in the Dept. of Global & Sociocultural Studies
Director of the African & African Diaspora Studies Program
LC 308
Florida International University
11200 S.W. 8th Street
Miami, Florida 33199
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Ph. 305 348-4156
    305 348-4264
Fax 305 348-3270
FLORIDA INTERNATIONAL UNIVERSITY
UNDERGRADUATE PROGRAM PROPOSAL

New Undergraduate Certificate

☐ Academic  ☐ Professional

INSTRUCTIONS: Please Type. Fill out this form completely.

School/College  Arts and Sciences

Div./Dept.  Politics and International Relations

Certificate Title:  Certificate in Pre-Law Skills and Professional Values

Proposed Implementation Date:  Fall 2014

PROPOSAL REQUESTED BY:

Faculty Contact  Rebecca M. Salokar  
(Type Name)  (Signature)  1/7/2014

salokar@fiu.edu  (305) 348-2227

Chair (Dept./Div.)  Rebecca M. Salokar  
(Type Name)  (Signature)  1/7/2014

Chair (Curr. Comm.)  
(Type Name)  (Signature)  

College/School Dean  
(Type Name)  (Signature)  

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.
NEW UNDERGRADUATE CERTIFICATE
PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Objectives of Certificate Programs: Certificate programs are viewed as vehicles for combining courses with common base or interest from one or more disciplines into an area of concentration available for selection by students. Successful completion of a Certificate Program will be entered on a student's transcript.

Certificate Types:

Academic Certificate - awarded by an academic unit to a student at the time of the awarding of his/her Bachelor's degree, or upon completion of the appropriate course work to a student who already has a Bachelor's degree. No academic certificate shall be awarded to a student who either does not possess a Bachelor's degree or does not complete a Bachelor's degree program. An academic certificate is to be interdisciplinary in nature, to the greatest extent possible.

The certificate program must consist of a minimum of 18 semester hours of credit.

Professional Certificate - awarded by an academic unit to an individual who completes the appropriate course work in the area of concentration. Two distinctions are made between the professional Certificate and the Academic Certificate:

a. The Professional Certificate need not be interdisciplinary;
b. The Professional Certificate need not be associated with a degree program.

Please fill out the coversheet in its entirety.

The proposal must include the following elements:

I. Certificate Description
II. Rationale for new certificate; expected number of students; community need
III. Document student need and community demand
IV. Required Credits
V. Prescribed required courses and other requirements (include new courses)
VI. Resources Required: Faculty, Library, Facilities including laboratories
VII. Budget requirements
VIII. Certificate Committee (members and their departments)

CHECK LIST - Check only those that apply

1. Do all courses exist in the current catalog? 
   Yes  [ ]  No  [x]
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal? 
   [x] [ ]
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?
   If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.
   If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.
   [x] [ ]
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits? 
   [x] [ ]
5. Do course descriptions match the existing catalog or proposed course descriptions? 
   [x] [ ]
6. Do you have the written approval/acknowledgement to include courses taught in departments/schools other than the proposing department? (You must have written approval before submitting this document.)
   If the answer to #6 is yes, the written approval(s)/acknowledgment(s) must be attached to the proposal.
   [x] [ ]

Faculty Senate 10/2007
Proposal
for
Certificate in Pre-Law Skills and Professional Values

I. Certificate Description
The Certificate in Pre-Law Skills and Professional Values is designed to provide undergraduate students with foundational knowledge about the legal profession and its core values, and to develop the academic skills and work ethic students need to be competitive in both law school and as a member of the legal profession. By focusing on both their professional development and academic skills, students will be more confident they have chosen the right career path, be well prepared for the academic rigors of a legal education, and understand the values and ethics demanded by the legal profession.

II. Rationale for new certificate; expected number of students; community need
This academic certificate will provide undergraduate students interested in attending law school with a comprehensive understanding of the legal profession, its values and work ethic, and the skills necessary to compete in the legal marketplace. The certificate will also provide them with the academic skills and knowledge necessary to a) improve their chances of enrolling in law school, b) improve their scores on the Law School Admission Test (LSAT), and c) successfully navigate their first year of law school.

We anticipate an average of 75-100 students completing the certificate per year once it is fully underway and advertised. This conservative estimate is about one-fifth of the number of students from FIU who apply each year to law school. Currently, we have over 300 students subscribed to a pre-law listserv that was started less than a year ago. Over 250 students have joined the FIU Pre-Law Facebook page, and more than 100 students have attended six pre-law advising sessions held during the Fall 2013 semester. There is clear interest in law school among the FIU student body, and the completion of this certificate will add value to their resume and academic opportunities.

The academic certificate is one aspect of a new program at FIU, the Pre-Law Advising and Training Office (P.L.A.T.O.). Supported by the Dean of the College of Arts and Sciences, P.L.A.T.O. focuses on providing our students with comprehensive academic and professional advising from the day they step foot on campus or express an interest in law as a career. P.L.A.T.O. is a one-stop shop that directs students to the variety of resources available to them at FIU.

Our South Florida community, as well as the national legal community, is in need of minority lawyers. In fact, this was one of the promises the FIU Law School was founded upon. By providing our undergraduate students with the academic skills necessary to succeed on the LSAT and in law school, we can better place our minority students in both local and national law schools. We can also direct students early to programs like FIU Law’s 3+3 degree or CLEO scholarships.
III. Document student need and community demand

FIU is among the top ten percent of all universities to serve as “feeder schools” to American Bar Association-accredited law schools in the United States. In 2009-10, 828 FIU students commenced the law school application process and 765 took the Law School Admissions Test (LSAT). The average LSAT score for FIU students was 146.7, which is at approximately the 31st percentile of all test-takers nationally. Of those who took the LSAT, 566 FIU students ultimately applied to law school while 32% of those who expressed an initial interest in a law career simply never completed the process. Only 58% (327) of those FIU students who applied to law school were ultimately accepted to one or more programs; half of the applicants (282) ultimately matriculated. Despite applying to an average of six schools each, FIU students are being accepted at only an average of 1.47 programs. We can certainly do better!

One of the major complaints we hear from law faculty and admissions officers is that students do not have the skills necessary to do well in law school. This certificate is designed to remedy those deficiencies by providing foundational skills necessary for the study and practice of law. This certificate is designed to make sure those students who are interested in law have the skills necessary a) to compete in gaining admission to law school, b) to succeed in law school once enrolled, and c) to become successful attorneys upon their graduation and acceptance to the bar.

FIU students are interested in legal careers and while it may be argued our society does not need more lawyers, we do need more minority lawyers and FIU can provide them. Today we have over 300 students on a pre-law listserv that was started less than a year ago. There are over 250 students on the FIU Pre-Law Facebook page, which is of similar vintage. Over 100 students have attended six pre-law advising sessions offered this past semester. We also have a vibrant and active Phi Alpha Delta Pre-Law Fraternity on campus.

IV. Required Credits (21 credits)

RECOMMENDED PREREQUISITES

Students are encouraged to complete the following two courses prior to enrolling in certificate courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 2042</td>
<td>American Government</td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
</tr>
</tbody>
</table>

REQUIRED CREDITS (21 credits)

 Students are required to take two core courses (6 credits) and five skills courses (15 credits): two in Writing Skills and one each in Analytical, Legal, and Verbal Skills. Requests to apply transfer credit must be made in writing and approved by the Certificate Director. Course substitution requests should be rare and must be approved in writing by the Certificate Director in advance. All Certificate
courses must be completed with a grade of C or better; a C- will not be credited toward the Certificate.

CORE COURSES (6 credits)
All students must take POS 3xxx and one of the two courses listed below.

POS 3xxx  Law and the Legal Profession (offered only in the Spring semester)
AND

CJL 3512  The Courts
OR
POS 3283  Judicial Process

SKILLS COURSES (15 credits)
Take two courses in Writing Skills (6 credits) and one course in Analytical Skills (3 credits), one course in Legal Skills (3 credits) and one course in Verbal Skills (3 credits) from the listing below.

Analytical Skills (3 credits)
PHI 2100  Introduction to Logic
PHI 2103  Critical Thinking
PHI 4130  Symbolic Logic

Legal Skills (3 credits)*
CJL 4064  Criminal Justice and the Constitution*
POS 3603  Constitutional Law: Powers*
POS 3604  Constitutional Law: Limits*

* Note: Legal Skills courses may not be completed online and must be taken in a traditional classroom environment.

Verbal Skills (3 credits)
COM 4462  Conflict Resolution
SPC 3230  Rhetorical Communication
SPC 3513  Argumentation and Debate
SPC 3602  Advanced Public Speaking
SPC 3540  Persuasion

Writing Skills (6 credits)
ENC 3311  Advanced Writing and Research
ENC 3354  Writing as Social Action
ENC 3371  Rhetorical Theory and Practice
ENC 4331  Writing, Rhetoric, and Community
ENC 4930  Special Topics in Composition: Legal Writing
POS 4784  Analytical Writing
V. Prescribed required courses and other requirements (include new courses)
The certificate includes two required core courses as noted above: POS 3xxx Law
and the Legal Profession (a new course being proposed simultaneously with the
certificate), and either CJL 3512 The Courts OR POS 3283 Judicial Process. The
latter two courses are long-standing regular offerings by the Criminal Justice and
Politics and International Relations departments. All other courses in the
certificate are currently offered on a regular basis.

POS 3xxx Law and the Legal Profession is a new course that will feed into the
certificate, and is proposed concurrently with the certificate by the Department
of Politics and International Relations. It is a required core course in the
certificate.

VI. Resources Required: Faculty, Library, Facilities including laboratories
None.

VII. Budget requirements
None.

VIII. Certificate Committee (members and their departments)

Director
Rebecca M. Salokar, Politics and International Relations

Committee
JoAnn Brown, Communications
Kimberly Harrison, English
Michelle Mason, Law
Lisa Stolzenberg, Criminal Justice
Kenton Harris, Philosophy

Advisor
Marcia Valenzuela, Politics and International Relations
Given the rigor of the legal education curriculum, licensing requirements and the broader demands of the practice of law once admitted, any student contemplating a career in the profession should be apprised of those realities and demands early in their academic studies to facilitate appropriate course selection and meaningful preparation.

As such, the FIU College of Law both supports and happily endorses the proposal for the new FIU prelaw certificate program which as designed facilitates an interdisciplinary instructional program that will assist and inform students as they prepare for both law school and the practice.

Michelle Denise Mason
Senior Associate Dean for Enrollment Management,
Student Development and Outreach
Interim Director, Center for Professionalism and Ethics
Florida International University College of Law
11200 SW 8th Street
MMC, RDB 2015
Miami, FL 33199
(305) 348-8005
masonm@fiu.edu
Subject: Pre-Law Skills Certificate
Date: Wednesday, November 27, 2013 11:23:54 AM Eastern Standard Time
From: Paul Warren
To: Rebecca Salokar

Dear Becky,

The Department of Philosophy fully supports your proposal for a certificate in pre-law skills. It is very well designed and will meet an important need.

Also, Kenton Harris is happy to serve on the advisory committee.

Thanks for your work on this and for keeping us informed.

Paul
Subject: Re: Statement of support  
Date: Tuesday, January 7, 2014 4:50:06 PM Eastern Standard Time  
From: Lisa Stolzenberg  
To: Rebecca Salokar  

Hi,  

The Department of Criminal Justice reviewed and supports the proposed Certificate in Pre-Law Skills and Professional Values.  

Best,  
Lisa Stolzenberg  
Chair, Criminal Justice  

On 1/7/2014 12:59 PM, Rebecca Salokar wrote:  

Lisa---Could you send me a statement of support on behalf of Criminal Justice for the Certificate in Pre-Law Skills and Professional Values? Need to include it in the curriculum packet. Thanks, Becky  

---  
Rebecca M. Salokar, Ph.D., J.D.  
Chair and Associate Professor  
Department of Politics and International Relations  
Florida International University  
SIPA 440, MMC  
11200 S.W. 8th Street  
Miami, Florida 33199  
(305) 348-2227  

---  
Lisa Stolzenberg, Ph.D.  
Professor and Chair of Criminal Justice  
Florida International University  
11200 SW 8th Street, PCA-253A  
Miami, Florida 33199  
305-348-5890 | fax: 305-348-5898
Subject: RE: Pre-Law Certificate
Date: Tuesday, January 7, 2014 1:06:48 PM Eastern Standard Time
From: Joann Brown
To: Rebecca Salokar

Rebecca,

I am in support of the Certificate in Pre-law Skills and Professional Values.

Please let me know if you need anything else.

Joann Brown
Chair
Communication Arts Department
Florida International University
Direct Line: 305 348-3364
Office: VH 212

FIU
Communication opens doors...
Be WorldsAhead.

---

From: Rebecca Salokar
Sent: Tuesday, January 07, 2014 1:03 PM
To: Joann Brown
Subject: Pre-Law Certificate

Hi Joann,

Happy New Year. Could you send me a simple statement of support for the Certificate in Pre-Law Skills and Professional Values? I attach the final copy. Of course, I think our deadline is tomorrow for submission!

Becky

---

Rebecca M. Salokar, Ph.D., J.D.
Chair and Associate Professor
Department of Politics and International Relations
Florida International University
SIPA 440, MMC
11200 S.W. 8th Street
Miami, Florida 33199
(305) 348-2227
Dear Dr. Salokar,

I am very pleased to lend my support to your proposed new Certificate in Pre-Law Skills and Values. It appears to me to be well-designed and conceived, and I am pleased to see that writing courses offered by our English department will play a crucial part in the certificate program.

Best,

James Sutton, Ph.D.
Associate Professor and Chairperson
Department of English--DM 453
Florida International University
Miami FL 33199
(305) 348-1270
suttonj@fiu.edu
FLORIDA INTERNATIONAL UNIVERSITY
UNDERGRADUATE PROGRAM PROPOSAL

Changes to an Undergraduate Major

INSTRUCTIONS: Please Type. Fill out this form completely.

School/College: Arts and Sciences

Div./Dept.: Politics and International Relations

Major Name: International Relations

Degree Name: Bachelor of Arts in International Relations

☐ B.A. ☐ B.S. ☐ Other_________

Proposed Implementation Date: 8/25/2014

PROPOSAL REQUESTED BY:

Faculty Contact: Rebecca M. Salokar

(Type Name) (Signature)

salokar@fiu.edu 305 348-2227

(Email address) (Phone Number)

Chair (Dept./Div.): Rebecca M. Salokar

(Type Name) (Signature)

1/8/2014

Chair (Curr. Comm.): ______________

(Type Name) (Signature)

1/8/2014

College/School Dean: ______________

(Type Name) (Signature)

1/8/2014

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

Faculty Senate 7/2013
CHANGES TO UNDERGRADUATE MAJOR
PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current undergraduate catalog:

I. List old Major prescribed courses, other requirements, credits and page number (left column)
II. List new Major prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change in the track

CHECK LIST — Check only those that apply

1. Do all courses exist in the current catalog? Yes ☑️ No ☐

2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal? ☐ ☑️

3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin? ☐ ☑️

   If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.

   If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.

4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits? ☐ ☑️

5. Do course descriptions match the existing catalog or proposed course descriptions? ☐ ☑️

6. Are all courses to be added or changed taught in the same proposing departments? ☐ ☑️

7. Are courses to be deleted taught in the same proposing department? ☐ ☑️

   If the answer to #6 or #7 is 'NO', do you have the written approval/acknowledgement of the other department(s)? (You must have written approval before submitting this document.) ☐ ☑️

8. The written approval(s)/acknowledgment(s) must be attached.
Changes to International Relations Major

Rationale

The major proposed change to the B.A. in International Relations is an initiative to improve graduation success rates and enrollment dilemmas by re-characterizing the two required theory classes (INR 4013 and INR 4603). Previously they were called “Exit” Courses and students delayed taking the courses until the last semester of their enrollment and then would take both classes at the same time. By renaming the courses as “Group III” classes, we hope to encourage students to take them earlier---but not too early---in their enrollment.

Additional clarification language has been included and several minor corrections to course titles and numbers (that were likely remnants of long ago errors). No other substantive changes have been included.
Bachelor of Arts in International Relations

Degree Program Hours: 120
Lower Division Preparation

Students may begin taking courses in the Department at any time and may declare their intention to major in International Relations after completing 24 semester hours of the University core curriculum requirements. To qualify for admission to the program, FIU students must have met all lower division requirements including 60 semester hours, and a minimum 2.0 grade point average.

Common Prerequisite Courses and Equivalencies

<table>
<thead>
<tr>
<th>FIU Course(s)</th>
<th>Equivalent Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

Courses which form part of the statewide articulation between the State University System and the Community College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: [http://facts.org](http://facts.org), See Common Prerequisite Manual.

Common Prerequisites

None

Required for the degree:

INR 2001 Introduction to International Relations

Upper Division Program

International Relations majors must complete a minimum 33 semester hours of course work in the department with a grade of 'C' or better.

Core Requirement: (3)

Take one of the following courses:

- GEA 2000 World Regional Geography
- CPO 2002 Introduction to Comparative Politics
- REL 3308 Studies in World Religion
- SYP 3456 Societies of the World
- ECS 3003 Comparative Economic Systems
- WOH 2001 World Civilization
- EVR 1017 Global Environment & Society

Group I Courses for the Major: (12)

In addition to the Core Requirement, INR majors must take at least one course (3 sem. hrs.) from each of the following divisions in Group I:

Core Requirement (3)

Take one of the following courses:

- GEA 2000 World Regional Geography
- CPO 2002 Introduction to Comparative Politics
- REL 3308 Studies in World Religion
- SYP 3456 Societies of the World
- ECS 3003 Comparative Economic Systems
- WOH 2001 World Civilization
- EVR 1017 The Global Environment and Society

Group I Courses (12)

In addition to the Core Requirement, INR majors must take at least one course (3 sem. hrs.) from each of the following four divisions in Group I. Consult "Course Descriptions" to identify which courses fulfill the first three divisions.
A. International Law/International Organizations (IL)
B. Foreign Policy/Security Studies (FP)
C. International Political Economy (IPE)
D. A fourth course from among the following:
   1). An Additional INR- prefixed Group I course
2). Comparative Politics courses
   CPO 3010 Comparative Politics: Theory and Practice
   CPO 3055 Authorization Politics
   CPO 4034 The Politics of Development & Underdevelopment
   CPO 4053 Political Repression & Human Rights
   CPO 4057 Political Violence and Revolution
   CPO 4062 Comparative Judicial Politics
   CPO 4072 Comparative Electoral Behavior
   CPO 4725 Comparative Genocide
   CPO 4742 Comparative Political Economy
   CPO 4930 Topics in Comparative Politics
3). Economics courses
   ECS 3021 Women, Culture, and Economic Development
   ECO 4703 International Trade Theory and Policy
   ECO 4733 Multinational Corporation
4). Geography courses
   GEO 3001 Geography of Global Change
   GEO 3502 Economic Geography
   GEO 3471 Political Geography
   GEO 4354 Geography of the Global Food System
   GEO 4476 Political Ecology
   GEO 4477 Critical Geopolitics
5). History courses
   EUH 3245 European History, 1914 – 1945
   EUH 3282 European History, 1945 – Present
   LAH 3718 History of US – Latin American Relations
6). Sociology and Anthropology courses
   ANT 4306 The Third World
   SYD 4237 Immigration & Refugees
   SYP 4441 Sociology of World Development
   SYP 4454 Globalization and Society

Group II Courses for the Major: (12)
INR majors must also take at least four courses (12 sem. hrs.) in Group II, including at least one from each of the following divisions:
A. Area Studies (AS)
B. Issues and Problems in International Relations (IP)
C. Second AS or IP course
D. One course from among the following:

Group II Courses (12)
INR majors must also take at least four courses (12 sem. hrs.) in Group II, including at least one from each of the divisions in Group II. Consult "Course Descriptions" to identify which courses fulfill the first three divisions.

A. Area Studies (AS)*
B. Issues and Problems in International Relations (IP)*
C. A second Area Studies (AS) or International Relations (IP) course
D. One course from among the following:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEA 3320</td>
<td>Population and Geography of the Caribbean</td>
</tr>
<tr>
<td>GEA 3400</td>
<td>Population and Geography of Latin America</td>
</tr>
<tr>
<td>GEA 3500</td>
<td>Population and Geography of Europe</td>
</tr>
<tr>
<td>GEA 3554</td>
<td>Geography of Russia and Central Asia and the Caucasus</td>
</tr>
<tr>
<td>GEA 3600</td>
<td>Population and Geography of Africa</td>
</tr>
<tr>
<td>GEA 3635</td>
<td>Population and Geography of the Middle East</td>
</tr>
<tr>
<td>GEA 3705</td>
<td>Geography of Central Asia and the Caucasus</td>
</tr>
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<td>REL 3310</td>
<td>Introduction to Asian Religions</td>
</tr>
<tr>
<td>REL 3330</td>
<td>Religions of India</td>
</tr>
<tr>
<td>REL 3362</td>
<td>Islamic Faith and Society</td>
</tr>
<tr>
<td>REL 3383</td>
<td>Religions of the Caribbean</td>
</tr>
<tr>
<td>REL 4370</td>
<td>African Religions</td>
</tr>
<tr>
<td>ECS 3200</td>
<td>Economics of Asia</td>
</tr>
<tr>
<td>ECS 3401</td>
<td>The Brazilian Economy</td>
</tr>
<tr>
<td>ECS 3402</td>
<td>The Political Economy of South America</td>
</tr>
<tr>
<td>ECS 3403</td>
<td>Economics of Latin America</td>
</tr>
<tr>
<td>ECS 3431</td>
<td>Economics of the Caribbean Basis</td>
</tr>
<tr>
<td>ANT 3780</td>
<td>Anthropology of Brazil</td>
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<tr>
<td>ANT 4324</td>
<td>Mexico</td>
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<td>ANT 4332</td>
<td>Latin America</td>
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<tr>
<td>ANT 4340</td>
<td>Cultures of the Caribbean Basin</td>
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<tr>
<td>ANT 4352</td>
<td>African Peoples and Cultures</td>
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<tr>
<td>SYD 3650</td>
<td>Sociology of Gender and Power in Asia</td>
</tr>
<tr>
<td>SYD 4610</td>
<td>Japanese Society in Global Perspective</td>
</tr>
<tr>
<td>SYD 4630</td>
<td>Latin American and Caribbean Societies</td>
</tr>
<tr>
<td>CPO 3103</td>
<td>Politics of Western Europe</td>
</tr>
<tr>
<td>CPO 3204</td>
<td>African Politics</td>
</tr>
<tr>
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<td>Politics of the Middle East</td>
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<tr>
<td>CPO 3643</td>
<td>Russian Politics</td>
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<td>CPO 4303</td>
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<td>CPO 4343</td>
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<td>Politics of Central America</td>
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<td>Politics of Mexico</td>
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<tr>
<td>CPO 4360</td>
<td>Cuban Politics</td>
</tr>
<tr>
<td>CPO 4401</td>
<td>The Arab-Israeli Conflict</td>
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<tr>
<td>CPO 4461</td>
<td>Politics of Eastern Europe</td>
</tr>
<tr>
<td>CPO 4507</td>
<td>Comparative Political Economics of Asia</td>
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<tr>
<td>CPO 4541</td>
<td>Politics of China</td>
</tr>
<tr>
<td>CPO 4553</td>
<td>Government and Politics of Japan</td>
</tr>
<tr>
<td>CPO 4955</td>
<td>Politics of the Czech Republic: Study Abroadictions</td>
</tr>
<tr>
<td>EVR 3402</td>
<td>Asian Environmental Issues</td>
</tr>
</tbody>
</table>

**Note:** INR 4943 Internship in International Affairs may count as the fourth Group II course as long as the
Note: INR 4943 Internship in International Affairs can count as the fourth Group II course as long as the student has completed one course from each of the three divisions, above. All internships must be approved at least six weeks before the start of the semester in which a student intends to intern, and are by permission of instructor only.

Exit Requirements: (6)
INR 4013   Development of International Relations
INR 4603   Theories of International Relations

Electives
Students are encouraged to double major or pursue a minor in related fields such as political science, economics, geography, modern languages, history, sociology/anthropology, or business. We recommend that students take introductory courses in economics and gain fluency in at least one foreign language. Students may also consider appropriate academic certificates such as those in Latin American and Caribbean Studies, Asian Studies, African and African Diaspora Studies, and European Studies.

Group III Courses (6)
Students must take the following two courses. Please note the prerequisites for each course. Students may not take INR 4013 until they have completed INR 2001 and at least nine (9) credits in INR courses. Students must take INR 4013 before they take INR 4603. The following two courses may not be taken concurrently.

INR 4013   Development of International Relations Thought
INR 4603   Theories of International Relations

General Electives
Students are encouraged to double major or pursue a minor in related fields such as political science, economics, geography, modern languages, history, sociology, anthropology, geography or business. We recommend students take introductory courses in economics and gain fluency in at least one foreign language. Students may also consider appropriate academic certificates such as those in Latin American and Caribbean Studies, Asian Studies, African and African Diaspora Studies, and European Studies.
FLORIDA INTERNATIONAL UNIVERSITY
GRADUATE PROGRAM PROPOSAL

Establish Unit-Specific Graduate Admissions Standards

INSTRUCTIONS: Please Type. Fill out this form completely.

School/College

Arts and Sciences

Div./Dept.

Public Administration

Degree Name:

Master of Public Administration

☐ M.A.  □ M S.  □ Ph.D.  □ Other MPA

Proposed Implementation Date:

PROPOSAL REQUESTED BY:

Faculty Contact

Mohamad G. Alkadry

(Type Name)  (Signature)

malkadry@fiu.edu  7-4338

(Email address)  (Phone Number)

Chair (Dept./Div.)

Howard Frank

(Type Name)  (Signature)

Chair (Curr. Comm.)

(Type Name)  (Signature)

College/School Dean

(Type Name)  (Signature)

1/7/2014

1/6/2014

Faculty Senate 7/2013
FLORIDA INTERNATIONAL UNIVERSITY

Proposal to Establish Unit-Specific Graduate Admissions Standards

Please follow the directions from the instructions page above to fill out the form below:

Statement:

The proposed changes help us fine-tune our admission strategy with regard to the GRE requirement. The FIU MPA is the only MPA in South Florida that requires a standardized test score. We just need to make sure that our LSAT and GMAT Scores are also accepted. We also need to make sure that students with prior graduate work, and with substantial professional Public Administration experience, are exempt from the GRE.

New Catalog Text:

LSAT and GMAT Scores are also accepted as substitutes for the GRE Score. Students with more than three years of substantial administrative experience (as determined by MPA Director), and students who have more than 18 credits of graduate-level coursework, may exempt from the GRE requirement by the MPA Director.

Rationale:

The MPA program is a professional degree with students with varying degree of experience. It is also a program that attracts students from multiple disciplines.
LSAT, GRE and GMAT achieve the same purpose as far as our program is concerned. Our program covers the typical graduate requirements, but also covers law and management functions. Therefore, the LSAT and GMAT are requested as substitutes for the GRE when applicable.
It is common practice in professional programs to waive the GRE for students with work experience. This is a practice across the nation for MPA programs. Performance on 18 or more credits of graduate work prior to admission is enough evidence that a student is able to complete graduate level work in the MPA program.
All above decisions were deliberated and approved by the PA faculty, who feel that they are still able to make decisions to admit students with excellent potential.

Exceptions:

Faculty Senate 7/2013
CHANGES TO ESTABLISHED UNIT-SPECIFIC
GRADUATE ADMISSION STANDARDS
PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current graduate catalog:

I. Statement of the proposed unit-specific graduate admissions requirement
II. List the old language and page number in the left column and the new language in the right column
III. Brief rationale for the proposed unit-specific graduate admissions requirement.

CHECK LIST - Check only those that apply.

1. Is the statement provided? Yes ☐ No ☐
2. Is the old catalog text listed in the left column and the new catalog text and in the right column? ☐
3. Is the rationale for the change provided? If the change involves dropping the GRE or GMAT, are the appropriate data provided (see instruction sheet)? ☐
4. Are the exceptions to the new admissions standards explained? N/A ☐ ☐

Faculty Senate 10/2007
<table>
<thead>
<tr>
<th>Executive Master of Public Administration</th>
<th>Executive Master of Public Administration (With Changes)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admission Requirements</strong></td>
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</tr>
<tr>
<td>Applicants to the Master of Public Administration (MPA) program must:</td>
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</tr>
<tr>
<td>• Have earned a bachelor’s degree from an accredited institution;</td>
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<tr>
<td>• Have a GPA of 3.0 or better in all upper division (undergraduate) course work;</td>
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<td>• Take the Graduate Record Examination (GRE) if their GPA in the upper division 60 credits is less than 3.5, and submit the score by the application deadline;</td>
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<tr>
<td>• Submit one academic or professional letters of recommendation from faculty members at their undergraduate institution or from employment supervisors;</td>
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<td>• Submit a current resume showing five to ten years of cumulative experience with public or non-profit organizations and at least three years of middle-to-upper level managerial experience; and</td>
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<td>• Demonstrate graduate level writing competency and interest in public service values by submitting a letter-of-intent not to exceed three double-spaced pages explaining how earning the Master of Public Administration is consistent with long-term career goals. Students may also use this letter to discuss their passion for public issues or policies and to communicate to the admission committee if they feel that their admission file does not properly reflect their potential to succeed in graduate school.</td>
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All above documents must be submitted by the stated application deadline.

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Rationale for Changes to MPA Program Admission Requirements

The MPA program is a professional degree with students with varying degree of experience. It is also a program that attracts students from multiple disciplines.

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FLORIDA INTERNATIONAL UNIVERSITY
GRADUATE PROGRAM PROPOSAL
Establish Unit-Specific Graduate Admissions Standards

INSTRUCTIONS: Please Type. Fill out this form completely.

School/College: Arts and Sciences

Div./Dept.: Public Administration

Degree Name: Master of Public Administration - Executive Track

- M.A.  □ M.S.  □ Ph.D.  □ Other  MPA

Proposed Implementation Date: ____________

PROPOSAL REQUESTED BY:

Faculty Contact: Mohamad G. Alkadry
(Type Name) ____________________________ (Signature) ____________________________

malkadry@fiu.edu

(Email address) ____________________________ (Phone Number) ____________________________

Chair (Dept./Div.): Howard Frank

(Type Name) ____________________________ (Signature) ____________________________

Chair (Curr. Comm.) ____________________________

(Type Name) ____________________________ (Signature) ____________________________

College/School Dean ____________________________

(Type Name) ____________________________ (Signature) ____________________________

1/7/2014

1/8/2014

Faculty Senate 7/2013
FLORIDA INTERNATIONAL UNIVERSITY

Proposal to Establish Unit-Specific Graduate Admissions Standards

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Exceptions:


Faculty Senate 7/2013
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PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

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3. Is the rationale for the change provided? If the change involves dropping the GRE or GMAT, are the appropriate data provided (see instruction sheet)?  ☐

4. Are the exceptions to the new admissions standards explained?  ☐
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