GRADING STANDARDS

Casines

SUPERIOR
Content: A significant central idea clearly defined, supported with concrete, substantial, and consistently relevant detail.

Organization: Theme planned so that it progresses by clearly ordered and necessary stages and developed with originality and consistent attention to appropriate proportion and emphasis; paragraphs coherent, unified, and effectively developed; transitions between paragraphs explicit and effective.

Pattern of development: A) The work contains all the essential aspects of the assignment in their right order and proportion.

Mechanics: Clarity and effectiveness of expression promoted by consistent use of standard punctuation and spelling.

Sentence structure/diction: Sentences skillfully constructed (unified, coherent, forceful, effectively varied). Word choice is distinctive, fresh, precise and economical.

AVERAGE
Content: Central idea apparent but trivial, trite, or too general; supported with concrete detail that is occasionally repetitious, irrelevant, or sketchy.

Organization: Plan and method of theme apparent but not consistently fulfilled; developed with only occasional disproportion or inappropriate emphasis; paragraphs unified, coherent, usually effective in their development; transitions between paragraphs clear but abrupt, mechanical or monotonous.

Patterns of development: B) Although the work follows the directions given, it lacks several of the necessary elements.

Mechanics: Clarity and effectiveness of expression weakened by occasional deviations from standard grammar, punctuation, and spelling.

Sentence structure/diction: Sentences correctly constructed but lacking distinction. Not appropriate, clear and concise.

UNACCEPTABLE
Content: Central idea lacking, confused, or unsupported with concrete and relevant detail.
Organization: Plan and purpose of theme not apparent; undeveloped or developed with irrelevance, redundancy, or inconsistency; paragraphs incoherent, not unified, or undeveloped; transitions between paragraphs unclear or ineffective.

Pattern of development: The work minimally follows the guidelines; it lacks the necessary components.

Mechanics: Communication obscured by frequent deviations from standard grammar, punctuation, and spelling.

Sentence structure/diction: Sentences not unified, incoherent, fused, incomplete, monotonous, or childish. Word choice is inappropriate, vague, imprecise or sub-standard.