The exam will be a combination of essay, short answer, and fill-in-the-blank questions. Please bring a blue book. The exam will cover material from class lectures (see lectures 14 and 15) and discussion since the midterm exam; debate topics 10-12; the in-class film *The People and the Power Game*; chapters 14-15 in Milkis and Nelson; chapters 9-11 in Cronin and Genovese; and chapter 16, Reinventing the Presidency (included in the copy center readings).

The following identifies specific information from reading, lecture, and class debates and discussion that you should review for the exam:

1. For debate topics 10-12, what are the most important arguments on each side? Which arguments are most compelling and why?

2. What are the constitutional guidelines regarding the vice presidency, and how has the vice presidency developed and changed over time? Be able to identify the formal and informal duties of the vice president, how the vice president may be chosen, and whether and how these things have changed over time. In your view, which vice president has been the most important in U.S. history, and why?

3. Based on Chapter 16 in Pious, what are the principal alternatives that have been proposed for changing the U.S. executive? What are the central arguments in favor and against making different changes to the U.S. executive? Which arguments do you find most persuasive, and why? Be prepared to give examples to illustrate the arguments for and against making particular changes to the U.S. executive system.

4. According to Cronin and Genovese, how does the presidential cabinet in the U.S. compare to cabinets in parliamentary governments? To what extent does the presidential cabinet influence policymaking, and what are the factors that affect whether the cabinet or a member of the cabinet will be influential in policymaking?