Course Objectives: This course explores the processes of political and economic development in sub-Saharan Africa. In so doing, it examines the very meaning of the concept of “development” for Africa, and reviews the course of development in Africa during the 20th Century. Two important analytical focuses of the course are the role of the state, and the prospects for democratization in Africa. It also focuses on the role of such external actors as the European colonial powers, the World Bank, the European Union, and the United States on African development. It will enable advanced students to sharpen their research skills on contemporary Africa and familiarize themselves with existing journals and literature. Finally, it will give them the opportunity to conduct research on a topic related to the themes of the course and help them develop writing skills at an advanced level.

Required Texts:
--These texts are mandatory and will be available for purchase from the University bookstore. A package of readings is also required, and will be available for purchase.


Assignments and Grading: Undergraduate students will write two, 10-pages on topics closely related to class lectures. Graduate students will write a seminar paper of some 25-30 pages on a topic to be decided with the instructor. Graduates students are also required to preside over one class of their choosing during the semester. All students will summarize four class readings within 15 minutes in class (an article or chapter) during each of the four months of the semester. This last assignment will count directly toward the Participation grade. All students must take the final examination on 22 April 2003.
Grading Breakdown:
Participation: 20 percent (Includes conduct of one class for graduates)
Two Papers (undergraduates) 50 percent (Papers due 20 February and 8 April)
Seminar paper (graduate) 50 percent (Paper due 8 April)
Final Exam: 30 percent Date: Tuesday, 22 April 2003

Course Outline:

January 9 Course Orientation and Assignments
--Course Introduction; The Meaning of “Development” for Africa

Part I: The Impact of Colonialism in Africa
January 14 Colonial Beginnings in Africa
--Reading: Young, Chaps. 1 and 4

January 16 The Practice of Colonialism in Africa
--Reading: Young, Chapter 5

January 21 The Struggle for Independence
--Reading: Young, Chapter 6

January 23 The Impact of Colonialism in Africa: State Formation and Social Change
--Readings: Young, Chaps. 8-9;

Part II: Societal Aspects of African Development
January 28 The Origins of African Political Culture
Readings: Schatzberg, Chap.1; Chazan, “African Political Cultures and Democracy” in Reader

January 30 African Political Culture: The Meaning of Power in Africa
Reading: Schatzberg, Chaps. 2 and 3

February 4 Magic and Paternalism in African Societies
Reading: Schatzberg, Chaps.4 and 5

February 6 Civil Society and Development in Africa
--Readings: Young, Chap7; Apter & Rosberg, Chap. 3; Lewis, Chap.4
Further Reading: Goran Hyden, No Shortcuts to Progress, 1983.
February 11 Ethnicity, Nationalism, and Genocide
--Readings: Apter & Rosberg, chap. 2; Joseph, Chaps.16, 17, and 18

February 13 Class, Class Consciousness, and Development
Markovitz, in Reader; Apter & Rosberg, Chap. 4; Lewis, Chaps. 7 and 8

February 18 Gender and Development in Africa
--Readings: Schatzberg, Chap.6; Lewis, Chap.10

**Part III: Ideologies, Policies, and Development Strategies of the 1960s and 1970s**

February 20 The “Consensus” on the Global Economic Environment (Dependency)
Van de Walle, Chap.1; Apter & Rosberg, Chap.1; Lewis, Chap.15; Wallerstein in Reader

February 25 Universal strategies of the 1960s and 1970s
Readings: Apter & Rosberg, Chaps. 5 and 6

February 27 Debates over Strategies
Readings: Apter & Rosberg, Chaps. 7 and 8

**Part IV: The Practice of Politics and Non-Development in Africa**

March 4 (Drop Deadline) Personal Rule and Its Economic Consequences
--Readings: Apter & Rosberg, Chap.9; Lewis, Chap.1

March 6 Neopatrimonialism and African Political Economics
--Readings: Lewis, Chaps.2 and 3

March 11 One-party States and Military Rule
Reading: Joseph, Chap.19; Robin Luckman, in Reader.

March 13 International Dimensions of the 1980s Economic Crisis
Readings: Lewis, Chaps. 16, 17, and 18

March 18 and 20 No Class—Spring Break
Part V: The Development Crisis and Structural Adjustment in the 1980s and 1990s

March 25 The Origins and Implementation of Structural Adjustment policies
Reading: van de Walle, Introduction; Chaps.1-2

March 28: The Failure of Structural Adjustment
Reading: van de Walle, Chaps. 3-4; Barry Riddell, “Structural Adjustment in Africa,” Reader.

April 1: The Role of International Aid in Africa’s Development
Reading: van de Walle, Chap.5

Part VI: Political Reform, State Decline, and Economic Development in Africa

April 3: Democratic Transitions in Africa
Lewis, Chaps.6, 11, 12

April 8: Economics and Democratic Consolidation in Africa
Lewis, Chaps.9 and 14; Joseph, Part 5

April 10: Democratic experiments and Economic Development
van de Walle, Chap.6 and 7

April 15: Globalization, Development, and Democracy
Joseph, Chaps.6 and 7

Other Important Notes

Academic Honesty: Plagiarism and other forms of cheating will result in the harshest penalties allowed by the University. Students should familiarize themselves with the University's rules concerning academic integrity as described in the Student Handbook and the pamphlet “Rights and Responsibilities of Students.” Papers MUST be adequately documented. Direct quotations must be indicated, and ALL citation of ideas and concepts must be acknowledged by appropriate work and page references. Students who have ANY questions about proper citation should ask the instructor for assistance.

Participation and Civility: Since this class will be conducted as a seminar, participation is particularly important, and participation constitutes a major portion of your grade. As in other professional settings, students are expected to contribute to a civil classroom atmosphere by arriving on time, respecting others, turning off beepers, etc.