

**Florida International University
College of Nursing and Health Sciences
Athletic Training Education Program**

**PET 6525C: Athletic Training Residency
Fall 2009**

COURSE NUMBER	PET 6525C
PS NUMBER	95517
COURSE TITLE	Athletic Training Residency
SECTION	01
PLACEMENT	Graduate Students in the Post-Professional ATEP
COURSE CREDITS	1-9 credits
CLOCK HOURS	Arranged
FACULTY	Dr. Jennifer Doherty-Restrepo Office: ZEB 251B Phone: 305-348-3398 dohertyj@fiu.edu Office Hours: Tu 10am – 12pm & T/Th 1pm – 3pm Michelle Odai, MS, ATC, LAT, CSCS Office: ZEB 250A Phone: 305-348-6335 odaim@fiu.edu Office Hours: Tu 9:30am–12pm; TH 8–9:30am & 11am–12pm Class Website: www.fiu.edu/~dohertyj

COURSE DESCRIPTION

Athletic Training Residency is an opportunity for Certified Athletic Trainers to develop a structured series of post-professional didactic and practical experiences to deepen their theoretical understanding of the profession, enhance their critical thinking ability, and further develop a specialized body of knowledge and skills through research and scholarship. The Athletic Training Residency prepares Certified Athletic Trainers for leadership in clinical service, education, and administration and is an integrated component of the Post-Professional Graduate Athletic Training Education Program.

Each student will identify an Area of Residency Specialization and work with a Residency Coordinator to draft a list of specific Residency Objectives (goals) to achieve each semester. Each objective is designed to demonstrate mastery of advanced knowledge and skills appropriate

to the Area of Residency Specialization. There is one **required** Residency Objective regardless of the Area of Residency Specialization chosen, which is the completion of a Capstone Project.

Each student will draft an Individualized Residency Plan (IRP) outlining the didactic and clinical experiences they will complete to help them achieve their Residency Objectives. Students gain advanced knowledge and skills toward achieving their Residency Objectives under the guidance of faculty (Residency Coordinator) and advanced practitioners (Residency Mentors), if appropriate, who are experts in the specialty field.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Demonstrate advanced understanding in a specialized body of knowledge relevant to athletic training through a Capstone Project.
2. Demonstrate proficiency in advanced skills relevant to athletic training through a Capstone Project.

TOPICAL OUTLINE

Date	Material(s) Due
Aug. 27 th	<ul style="list-style-type: none"> • Program of Study finalized • Minimum Requirements of Individualized Residency Plan • Proposal of Individualized Residency Plan Due <ul style="list-style-type: none"> ▪ Residency Plan to be Finalized by Aug. 31st
Sept. 24 th	<ul style="list-style-type: none"> • Semester Accountability Update Due
Oct. 22 nd	<ul style="list-style-type: none"> • Semester Accountability Update Due • Schedule Capstone Project presentations as appropriate
Nov. 19 th	<ul style="list-style-type: none"> • Semester Accountability Update Due • Capstone Project Due
Dec. 10 th	<ul style="list-style-type: none"> • Semester Accountability Report

TEACHING STRATEGIES

The class will meet monthly. Additionally, students will meet with their Residency Coordinator/Residency Mentor monthly at a minimum. This class will consist primarily of class roundtable discussions with some didactic presentations covering the policies, procedures and opportunities available. Learning opportunities are available through a variety of methods including but not limited to: mentored teaching and administration in the Entry-level Athletic Training Education Program, direct mentoring and experience in approved clinical settings (orthopedic clinic/rounds, surgical observation, athletic conditioning/performance center, PT clinic, etc.), participation in advanced-practice workshops / symposia or athletic training research.

EVALUATION

Final grades will be based on:

Program of Study	5 %
Semester Individualized Residency Plan	5 %
Semester Accountability Updates (3 @ 10% each)	30 %

Semester Accountability Report	20 %
Capstone Project	40 %
Total	100 %

A 94 - 100	C 74 - 76
A- 90 - 93	C- 70 - 73
B+ 87 - 89	D+ 67 - 69
B 84 - 86	D 60 - 66
B- 80 - 83	F Below 60
C+ 77 - 79	

Note: When the decimal is .5 or below the grade is rounded down to the nearest whole number. If the decimal is .6 or above the grade is rounded up to the nearest whole number

Hardcopy materials not physically handed to an instructor at the start of the class period are considered late. Softcopy assignments received after **12 AM** the day before class are considered late. Students must verbally confirm the instructor received emailed assignments at the start of the class period. All late materials lose 15% of their allotted value for each 24-hour period they remain late (see table). Students must receive verbal or email confirmation from an instructor that late assignments have been received; no exceptions. The student is responsible for seeking such confirmation.

Hours Past-due	Maximum Value
0	100%
0-24	85%
24-48	70%
48-72	55%
72-96	40%
96-120	25%
120-144	10%
>144	0%

Residency objectives that involve athletic training research (i.e., literature reviews, manuscripts) will be reviewed online using Turnitin.com. Turnitin.com. is an internet-based service for screening student papers for unoriginal text and identifying the sources. This website generates an "originality report" shortly after submission. The originality report identifies verbatim text from internet sources and databases and identifies the source. This is a very useful deterrent to plagiarism.

- a. Class Name: PET 6525C
- b. Class ID: 2833334
- c. Classroom enrollment password: PPATEP2010

REQUIRED TEXTS

- Provided as needed

POLICIES

Academic Misconduct

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of Florida International University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook. Students who plagiarize or cheat can be charged with academic misconduct. Penalties for academic misconduct can include up to dismissal from the University.

Misconduct includes:

Cheating: The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not.

Plagiarism: The use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student, who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is guilty of plagiarism.

Religious Holidays

Religious holidays are an excused absence, but not beyond the day for the holiday itself. Students should make their requests known at the beginning of the semester and arrangements must be made with the faculty member for missed work.

Students with Disabilities

Students with disabilities who may need special accommodations must register with the Office of Disability Services. In addition, students must contact the instructor so that arrangements can be made to accommodate their needs.

ATHLETIC TRAINING EDUCATION PROGRAM PLAGIARISM POLICY

Academic misconduct is a violation of the University Code of Standards, the Code of Academic Integrity, the ethical relationship between the student and the academic community, and especially between the student and the instructor. It is the responsibility and prerogative of the instructor to make an initial determination about the extent and severity of an instance of academic misconduct; the instructor may opt to make a referral for further adjudication in appropriate cases.

Plagiarism

This Policy views plagiarism as one form of academic misconduct, and adopts the definition of the university's Code of Academic Integrity, according to which plagiarism is

the deliberate use and appropriation of another's works without any indication of the source and the representation of such work as the student's own. Any student who fails to give credit for the ideas, expressions or materials taken from another source, including internet sources, is guilty of plagiarism.

Examples of plagiarism include, but are not limited to:

1. Term papers acquired online or from other sources;
2. Copying of original material without attribution;
3. Use of other students' work;
4. Copying and pasting, verbatim, information from Internet sources, without quotation marks and correct citation.

1. **Availability of Information**

- a. All Athletic Training students are expected to know what constitutes academic misconduct and to be willing to abide by all university policies on academic conduct and integrity. In order to facilitate this, The Athletic Training Program will prominently post and distribute information and links on these policies, and will strongly encourage students to review the Code of Academic Integrity, which is part of the [FIU Student Handbook](#).
- b. Faculty of The Athletic Training Program will:
 - i. Describe in or link to their syllabi information about the academic conduct policies of the University, the Program, and the instructor, and
 - ii. Provide clear statements defining plagiarism and cheating in their syllabi.

2. **Procedures and Penalties**

- a. Procedures

Charges of Academic Misconduct may be brought against an Athletic Training student by an Athletic Training faculty member. If the faculty member suspects plagiarism or other forms of academic misconduct, within one week of the discovery of the suspected act, the faculty member must hold an informal meeting with the student to inform him/her of the allegation(s), provide any evidence available, and allow the student to respond.

The faculty member will decide whether to pursue informal resolution, file formal resolution charges, or take no further action, and will follow the procedures outlined in the Academic Misconduct Procedures, available at <http://www.fiu.edu/~oabp/misconductweb/1acmisconductproc.htm>.

The faculty member will inform the student of the decision in writing within one week of the meeting.

The student has the right to appeal the outcome of the meeting with the instructor within one week of the faculty's decision, when the decision is to pursue informal resolution or file formal resolution charges. The appeal will take the form of a letter to the Athletic Training Program Director outlining the circumstances of the case and the reason for the objection to the instructor's recommendation. The student must provide the instructor

with a copy of the letter of appeal. In the event the Athletic Training Program Director is the instructor of the course in which the alleged infraction occurs, the student submits the letter to the Associate Dean of Academic Affairs and provides a copy to the instructor. The Athletic Training Program Director or his/her designee will examine the case and make a final determination about the pursuit of Informal Resolution or the filing of formal resolution charges.

b. Penalties

First Infraction

An Athletic Training student found responsible for plagiarism or other academic misconduct by informal resolution or formal resolution will earn an F in the relevant Athletic Training course.

Second Infraction

An Athletic Training student found responsible for a second act of plagiarism or other academic misconduct by informal resolution or formal resolution will earn an F in the relevant Athletic Training course and will be dismissed from the Athletic Training Program by the Program Director, effective from the end of the semester in which the infraction occurs. Dismissal will be in writing and will entail the loss of all privileges and benefits of being in the Athletic Training Program, and the student will not be readmitted to the Athletic Training Program. The decision of the Program Director will be final. This decision relates solely to the student's status in the Athletic Training Program and does not affect the student's right to appeal the original faculty decision.

The penalty of dismissal from the Athletic Training Program may apply to academic misconduct in any course within Florida International University and not only to courses offered by the Athletic Training Program. In the case of courses outside the Athletic Training Program, the Athletic Training Program Director will rely on the Office of the Provost for notification about the infraction(s). More stringent penalties, such as dismissal from the university, may be pursued through the university's established academic misconduct process.

This Policy follows the University Academic Misconduct Procedures of the Code of Academic Integrity, with modification to provide for appeal within the Athletic Training Program.

This Policy becomes effective from Spring 2008.