


Stepick, Grenier, Castro and Dunn. *This Land is Our Land: Power and Immigrants in Miami*, University of California Press. 2003.


Reading Packet available at the Soc/Anth. Office.

Web Resources: Explore the outdated theoretical resources at [www.fiu.edu/~grenierg](http://www.fiu.edu/~grenierg). An extremely useful website about all things sociological can be found at [http://www.trinity.edu/~Emkearl/](http://www.trinity.edu/~Emkearl/). Read the theory section liberally during the semester.

Assignments 1. Keep a notebook on your readings, to be checked weekly. These notes should include 3-5 questions that you would ask your students to answer from each of the readings. We will discuss these questions in class. (10 pts x 10 = 100 pts.)

2. Write a quality paper on one of the major Sociological schools that spring up from time to time in the discipline: Chicago School, Functionalism, Conflict, Symbolic Interaction, Frankfurt School, Exchange Theory or any other. Make certain that you identify the major theorists in the school, its key concepts, and the evidenced (types of variables) used to operationalize the concepts. The instructor will work with you personally to clarify the elements of your paper and we will discuss your paper topics frequently in class to take advantage of the input from colleagues. (100 pts.)

3. One take-home exam very similar to the competency exam in Theory that Soc/Anth. grad students take. (100 pts.)

Week 1, Jan. 9: Introduction to the Course: From Concepts to Variables to Concepts.

Week 2, Jan. 16: The Beginning of Social Theory

Text: Turner, et al. Chapters 1, 2, 3, 7, 8, 16, 17

Books: Marx/Engels, *The German Ideology*

Durkheim: *The Elementary Forms of Religious Life*

Week 3, Jan. 23: The Beginning of Social Theory

Articles and Chapters to Discuss:

Text: Turner, et al. 4.5, 10, 11.


Reading Packet:


Week 4, Jan. 30: Foundations of Modern Sociology 1—Chicago School and Its Concerns.

Reading Packet:


Week 5, Feb. 6: Foundations of Contemporary Social Theory 2: Functionalism, Neo Functionalism and Conflict Theory

Text: Turner, 6, 9, 12, 18

Reading Packet:


**Week 6, Feb. 13: The Conflict Critique 1: Beyond Functionalism, barely.**

**Reading Packet:**


**Week 7, Feb 20: The Marxist Critique: The Frankfurt School, Neo-Marxism and Marx in America.**

**Reading Packet:**


**Week 8, Feb. 27: Considering Human Actions and Interactions**

**Reading Packet:**


Week 9, March 6: Integrating Micro and Macro Visions

**Text:** Ritzer, Chapter 10, “Micro-Macro Integration,” and Chapter 11 “Agency-Structure Integration”

**Reading Packet:**


Week 10, March 13: World Systems

**Reading Packet:**


Week 11: Spring Break (March 19-24)

Week 12, March 27: The New World Order: Arguments with Modernity.


Week 13, April 3: McWorld vs. the World

**PAPER DUE—TAKE HOME EXAM GIVEN OUT**


Week 14, April 10: Views from the Ground: Exploring Forces that Shape Everyday Life

**Book:** Stepick, Grenier, Castro and Dunn. *This Land is Our Land: Power and Immigrants in Miami*. University of California Press. 2003.


Week 15, April 17: What if the Hokey-Pokey IS What It’s All About? Postmodernism and Other Stories


Week 16: Exam Week—EXAM DUE.