**Unit Name:** CENTER FOR YOUTH DEVELOPMENT (CYD)

**Code:** (Leave blank)  
**University:** Florida International University  
**Director:** Lilly M. Langer, MPH, Ph.D.  
**Address:** University Park, DM –225

**Telephone:** (305) 348-6405  
**E-Mail Address:** langerl@fiu.edu

**Suncom:** NA  
**Web Site Address:** NA

**Fax:** (305) 348-6408  
**Affiliated Universities:** NA

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The primary mission of the Center for Youth Development (CYD) is to stimulate and support multidisciplinary research by investigators whose interests advance the positive development of youth. With the problems of youth as its central focus, the Center intends to enhance the development of a core group of researchers with a commitment to a unified effort aimed at developing proposals for new projects, sharing data sets, co-authoring publications, mentoring students, etc. The Center for Youth Development promotes the building of networks and collaborations among interested organizations.

The CYD is a vehicle that can assist community agencies such as schools in addressing the problems encountered by youth and their families in a multicultural urban setting.

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**Key Terms:**
Adolescents, Health Behaviors, Substance Use, Tobacco Use, HIV-Related Risky Behaviors, Problem Behaviors
PART I: ORGANIZATION, TRENDS AND GOALS

A. ORGANIZATIONAL ISSUES & STRUCTURE:

   a. The current organizational structure of the CYD is as follows:

      Dean Herriott

      Lilly M. Langer
      CYD Administrative Director - - - - - - Board of Trustees
      & Chair Sociology/Anthropology

   Lydia Hoadley
   Administrative Assistant/Sec'y
   Graduate Students/Research Associates

ADMINISTRATIVE DIRECTOR:

   Lilly M. Langer, Ph.D., M.P.H.
   Associate Professor of Medical Sociology,
   Department of Sociology and Anthropology
   348-3341; email: langerl@fiu.edu

   Dr. Langer is responsible for the administration of the Center for Youth Development. These tasks include but are not limited to: hiring and supervising clerical and research staff; fiscal responsibilities; maintaining the research facilities and equipment; collaborative arrangements with other researchers and community-based organizations; internal Center reports as well as publications, findings reports, and presentations.

ADVISORY BOARD OF TRUSTEES:

   Edmund Benson, Arise Foundation
   Susan Benson, Arise Foundation
   William Darrow, Ph.D.
   Leslie Frazier, Ph.D.
   Andres Gil, Ph.D.
   Sheri Johnson, Ph.D.
   Lanny R. Schwartz L.M.H.C., C.A.P.
   Jay Turner, Ph.D.
   Eric Wagner, Ph.D.
   George J. Warheit, Ph.D.

ADMINISTRATIVE ASSISTANT/SECRETARY:

   Lydia Hoadley

   Ms. Hoadley is employed by the College of Arts and Sciences and devotes 10 hours per week to the Center for Youth Development. Ms Hoadley’s duties are those normally associated with the maintenance of an office, i.e., answering the phone, typing of forms and manuscripts, maintaining files, managing office supplies, maintaining the orderliness of the research space, taking care of incoming and outgoing mail, preparing purchase orders and requisitions/arrangements/reimbursements for travel to professional meetings.
b. Describe changes in administrative structure in past year and proposed changes.

In the past year, the most visible change in the administrative structure has been the hiring of administrative staff to facilitate CYD routine center operations and special programming. Specifically, a part-time secretary/administrative assistant has been added to the CYD staff to assist with administrative duties associated with a funded research project. In addition, several research assistants from the Sociology department and the School of Business received funding support from new and ongoing grant funded projects.

Further, during the past year, we have eliminated the position of Associate Director as there was no salary line for this position. There are plans to reinstate this position when research funds become available and when a qualified and interested researcher is recruited.

c. Do you anticipate future recruitment for key administrative positions.

Not at the present time. However, in the future, as the CYD obtains additional extramural funding we anticipate hiring post-doctoral research associates to initiate and develop extramural funding proposals, conduct research, and publish/disseminate the results of CYD-sponsored research projects.

B. EXTERNAL TRENDS

What external trends may influence your programs or operations over the next five years?

As local, state, federal governmental funding agencies emphasize or de-emphasize the priorities placed on specific problems of youth, opportunities to pursue research opportunities will change for investigators affiliated with the CYD. For example, the recently initiated Governor's "Kids' Campaign Against Tobacco" provided an excellent opportunity for CYD-affiliated investigators to successfully compete and receive research funding on three projects. As a research center dedicated to the study of applied developmental issues related to the health and well-being of children, adolescents, young adults, and their families, the CYD is uniquely positioned to capitalize on increases in state and federal funding of prevention and intervention efforts in these domains. In the future, CYD-affiliated researchers intend to vigorously pursue additional opportunities for extramural funding.

How do you intend on adjusting to these?

As a Center dedicated to the multifaceted problems of youth, we can direct proposals for funding to a variety of different agencies.

C. STRATEGIC DIRECTIONS AND AREAS OF EMPHASIS

The primary focus of the CYD is research and intervention related to significant developmental problems of youth and families. While many of these substantive areas overlap, the aim of the center is to improve the life chances and the quality of life of high-risk populations of young people. Therefore, the center is committed the practice of scholarship, and community outreach related to pervasive problems experienced by youth in our community and other underserved communities. For example, salient phenomena that seriously impact the lives of at-risk youth in our urban multi-ethnic communities include: a) health behavior decision-making; b) substance abuse, including tobacco; c) HIV-related risky sexual behavior; d) sexual abuse; e) violence; f) suicide; and, g) acculturation stress.
LONG RANGE GOALS AND ANNUAL OPERATIONAL GOALS

At least three of the goals (II, IV, and VI) specified in FIU Reaching for the Top relate directly to present and future activities of the Center for Youth Development:

**II. Health/Urban.** To Promote Research and Creative Activities Which Contribute to the Social, Artistic, Cultural, Economic, Environmental, Scientific, and Technological Foundations of the 21st Century;

**IV. Health/Urban.** To Be Recognized as a Leading Institution for Teaching and Research in the Areas of International, Environmental, Urban, Health, and Information;

**VI. Health/Urban.** To Achieve Carnegie Foundation Research II Status by the Year 2001, and Research I Status by the Year 2008. To reach this goal in 2008, it is projected that for three years 2002/03 to 2004/05 we must award an average of 95 doctoral degrees, and receive $100 million in contracts and grants, $63 million from the Federal government.

Our vision of the CYD in five years would be to be a well-funded, internationally known research center that includes a cadre of senior behavioral researchers, a training program for graduate students and post doctoral researchers. The senior researchers would be of varied disciplines and hence, contribute a multifaceted approach to the problems of youth. Miami, with its multicultural population, will continue to serve as an ideal laboratory for research addressing the problems of youth who come from a variety of differing backgrounds.

SPECIFIC GOAL FORMAT


Long range Goal 1: To improve the social and emotional development of our youth.

Measurable Outcome: To perform research studies which examine the developmental problems of families and youth.

1998-1999 Objective: Complete a survey of principals and teachers in Florida’s middle and high schools in order to assess their efforts and school policy aimed at reducing/eliminating the use of tobacco by students.

1998-1999 Outcome: Evaluation study is two-thirds complete.

1998-1999 Objective: Completed; final reports have been presented.

New 1999-2000 Objective: To continue efforts aimed at eliminating/reducing tobacco use among our youth.

Long range Goal 2: To reduce/eliminate substance use among our youth.

Measurable Outcome: Develop data set that evaluates the enforcement aspect of tobacco use among minors.

1998-1999 Objective: Complete current Teen Tobacco Court Evaluation study, make suggestion for improving effectiveness of the intervention, and share data with the State of Florida Department of Health, the research community.

1998-1999 Outcome: Evaluation study is two-thirds complete.
New 1999-2000 Objective: To propose an additional longitudinal study testing an in-Teen Tobacco Courtroom educational intervention.

**University Goal IV. To Be Recognized as a Leading Institution for Teaching and Research in the Areas of International, Environmental, Urban, Health, and Information.**

Long range Goal 1: To provide research training and mentoring experiences to a diverse range of graduate and undergraduate students.

Measurable Outcome: The number of students participating in training or mentoring experiences in the CYD.

1998-1999 Objective: To have two students participating in grant-funded research.

1998-1999 Outcome: Four students participated in grant-funded research. Three of these worked on thesis or dissertation projects.

Use of results: Will serve as a model for stimulating future student participation.

New 1999-2000 Objective: To maintain or increase the number of students participating in research at the CYD.

Long range Goal 2: To involve fully graduate and undergraduate students as junior colleagues in ongoing research and outreach efforts at the CYD.

Measurable outcome: Number of students participating in conference presentations/publications.

1998-1999 Objective: To have two students participating in grant-funded research.

1998-1999 Outcome: Four students submitted abstracts, or manuscripts, and/or participated in conference presentations; one student is a co-
author on a published paper; and, one student is a co-author on a paper submitted to a peer-review journal on 4/14/99.

Use of results: Will serve as an opportunity for individual professional development as well as a means for attracting other young professionals to the CYD.

New 1999-2000 Objective: To maintain or increase the number of students participating in conferences and publication efforts.

University Goal VI. To Achieve Carnegie Foundation Research II Status by the Year 2001, and Research I Status by the Year 2008. To reach this goal in 2008, it is projected that for three years 2002/03 to 2004/05 we must award an average of 95 doctoral degrees, and receive $100 million in contracts and grants, $63 million from the Federal government.

Long Range Goal 1: To enhance the national reputation of the University by vigorously pursuing extramural funding opportunities. FIU’s Center for Youth Development becomes one of the top universities in research concerning the developmental problems of youth.

1998-1999 Measurable outcome: Number of external-funding applications; amount of funding; number of ongoing projects.

1998-1999 Objective: To submit two extramural applications for funding; to continue one ongoing project; and to obtain $300,00 in funding for AY 1998-1999.


Use of results: To develop more efficient and effective mechanisms for obtaining funding.

New 1999-2000 Objective: To submit two extramural funding applications.

Long Range Goal 2: To enhance the national reputation of the University by presenting results of our research programs at national conferences and by publishing the results in nationally and internationally recognized peer-reviewed scholarly outlets.

1998-1999 Measurable outcome: The number of publications, presentations at professional conferences, and reprint requests.

1998-1999 Objective: To have 4-6 conference presentations and publications.

1998-1999 Outcome: There have been 4 conference presentations with 2 more scheduled in the summer of 1999; 1 publication is in print and 1 publication is in press and 1 publication is under review. In addition, 3 final reports and 1 interim report have been presented.

Use of results: To inform the research community, to provide students with training and experience in presentation of study findings, to gain exposure to the research community and prospective students, and to promote the research component of FIU, thereby, improving its potential to obtain funding and Research I status.

New 1999-2000 Objective: To maintain or increase extramural funding and to increase the number of publication/presentations among CYD affiliated researchers.
EXCELLENCE IN PURSUIT OF UNIVERSITY GOALS AND STRATEGIC THEMES

Identify how your Long Range Goals align with the University goals and strategic themes. Place a mark, goal number, or identifier for your long range goal, in the cells which best reflect the areas in which your unit pursues excellence. Place the resulting matrix cell name after each of your goals in Part I of the planning and accountability report. For example: University Goal III, Urban.

<table>
<thead>
<tr>
<th>MATRIX OF UNIVERSITY GOALS AND THEMES</th>
<th>International</th>
<th>Urban</th>
<th>Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Well Educated Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Graduate a Well Educated, Technologically Sophisticated, and Ethnically Diverse Student Body, Who Can Think Critically about a Changing World; and to Continue to Enhance Undergraduate Teaching While Broadening Graduate and Professional Programs;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II. Research &amp; Creative Activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Promote Research and Creative Activities Which Contribute to the Social, Artistic, Cultural, Economic, Environmental, Scientific, and Technological Foundations of the 21st Century;</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>III. Applied Problem Solving</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Solve Critical Social, Educational, Environmental, Health and Transportation Problems Through Applied Research and Service;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV. Strategic Themes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Be Recognized as a Leading Institution for Teaching and Research in the Areas of International, Environmental, Urban, Health, and Information;</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>V. Ranking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Be Recognized as One of the Nation's Top Urban Public Research Universities, While Maintaining the Highest Quality of Undergraduate Programs;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VI. Research I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Achieve Carnegie Foundation Research II Status by the Year 2001, and Research I Status by the Year 2008. To reach this goal in 2008, it is projected that for three years 2002/03 to 2004/05 we must award an average of 95 doctoral degrees, and receive $100 million in contracts and grants, $63 million from the Federal government.</td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
PART II: BUDGET, PERSONNEL, AND INFRASTRUCTURE

On the following pages are specific topics which are of importance for the management of our programs. Feel free to add qualitative statements and comments as needed to convey your intentions.

A. INFRASTRUCTURE

1. Proposed program changes in campus locations.
2. Proposed space for new staff (faculty, adjunct, graduate students, and support staff).
3. Proposed space for relocations of present staff (faculty, adjunct, graduate students, and support staff).

B. EXTERNAL FUNDING

1. Contracts and Grants: The University goal is to increase by 17% per year.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>95-96 Actual</th>
<th>96-97 Actual</th>
<th>97/98 Actual</th>
<th>98/99 Goal</th>
<th>99/00 Goal</th>
<th>00/01 Goal</th>
<th>01/02 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Youth Development (CYD)</td>
<td>NA</td>
<td>NA</td>
<td>221,878</td>
<td>321,000</td>
<td>116,795</td>
<td>120,000</td>
<td>125,000</td>
</tr>
</tbody>
</table>

2. Private Sector Fund Raising Funding, Restricted Gifts, Cash and In-Kind Services by Calendar Year (January 1 to December 31). Total Dollars. Please confer with Vice President Gallagher to develop, refine your development plans and goals for 1999, 2000, and 2001

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CYD</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Actuals reflect new gifts, cash, pledge payments and in-kind gifts received during the calendar year from Jan 1 to Dec. 31.

C. BUDGET AND PERSONNEL

Enter into the following “Budget and Personnel Report” your budget and personnel request. See “Academic Plans” web page for Appendix I: Instructions for completing Budget and Personnel Forms. The BOR checks these figures, so make sure they total and balance correctly. Rate is defined in Appendix I. If you have questions call Academic Affairs budget office: Matilda (305) 348-2168.

If there are expenditures and position allocations from accounts outside of unit, please note these on a page following the table. Be sure to note actual in 1998/99 and requests for 1999/2000 and 2000/2001 on the following individual pages. Discuss your budget and position justifications and comments following the Budget and Personnel Report.
## 1998-1999 Actual Expenditures for the Institute/Center

<table>
<thead>
<tr>
<th></th>
<th>SUS Appropriated Funds</th>
<th>Contracts And Grants</th>
<th>Fees For Services</th>
<th>Private &amp; Other (Specify)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries &amp; Benefits</td>
<td>$32,485</td>
<td>$40,011</td>
<td>$0</td>
<td>$0</td>
<td>$72,496</td>
</tr>
<tr>
<td>Other Personal Services</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>$0</td>
<td>$20,727</td>
<td>$0</td>
<td>$0</td>
<td>$20,727</td>
</tr>
<tr>
<td></td>
<td>$0</td>
<td>$8,436</td>
<td>$5,000**</td>
<td>$0</td>
<td>$8,436</td>
</tr>
<tr>
<td>Expenses</td>
<td>$300*</td>
<td>$7,835</td>
<td>$0</td>
<td>$0</td>
<td>$13,135</td>
</tr>
<tr>
<td>Operating Capital Outlay</td>
<td>$3,450</td>
<td>$1,413</td>
<td>$0</td>
<td>$0</td>
<td>$4,863</td>
</tr>
<tr>
<td>Electronic Data Processing</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Special Categories</td>
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<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>$36,235</td>
<td>$83,422</td>
<td>$0</td>
<td>$0</td>
<td>$119,657***</td>
</tr>
</tbody>
</table>

## Positions and Rate

<table>
<thead>
<tr>
<th></th>
<th>SUS Appropriated Funds</th>
<th>Contracts And Grants</th>
<th>Fees For Services</th>
<th>Private &amp; Other (Specify)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Positions</td>
<td>.30</td>
<td>.65</td>
<td>$0</td>
<td>$0</td>
<td>.80</td>
</tr>
<tr>
<td>A&amp;P and USPS Positions</td>
<td>.25</td>
<td>1.30</td>
<td>$0</td>
<td>$0</td>
<td>.75</td>
</tr>
<tr>
<td>Total Positions</td>
<td>.55</td>
<td>1.95</td>
<td>$0</td>
<td>$0</td>
<td>1.80</td>
</tr>
</tbody>
</table>

Note: Budget expenditures for upcoming years are impossible to estimate with any degree of accuracy as expenses for the Center for Youth Development are largely dependent on funded research projects. Currently, the research projects have been short term contracts of 1 year or less. We staff each project as it is funded and our expenses reflect these projects (e.g., research assistants, consultants, supplies, data management/entry, postage, etc.)
PART III: SUCCESS INDICATORS
(These specify goals for each of the success indicators noted in Academic Affairs policy 13.0, soon to be revised to 13.20)

A. RESEARCH/SCHOLARSHIP/CREATIVITY (Publications and other media are produced, or faculty productions give credit to the center/institute/museum for its support).

1. Number of publications and other media produced, or faculty productions which give credit or acknowledgment to the unit for its support.

<table>
<thead>
<tr>
<th></th>
<th>95/96* Actual</th>
<th>96/97* Actual</th>
<th>97/98 Actual</th>
<th>98/99 Goal</th>
<th>98/99 Actual</th>
<th>99/00 Goal</th>
<th>00/01 Goal</th>
<th>01/02 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books authored and published</td>
<td>NA</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Articles published in refereed journals</td>
<td>NA</td>
<td>NA</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>List categories most appropriate</td>
<td>3 2 4 3 4 4 2</td>
<td>1 2 12 2 2 2 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* The CYD was not approved by the BOR until Spring semester of 1997 and funding did not become available until 3/11/98, hence many of the requested figures are not applicable.

B. FACULTY INTEGRATION/COLLABORATION/SUPPORT (Academic faculty are an integral part of the unit. The center/institute/museum provides forums for the presentation of faculty research and supports faculty teaching, research and service interests).

Indicate ways in which faculty are involved with the unit, such as advisory committees, forums, presentations, etc.
Indicate the forums provided by the unit for the presentation of faculty research and those which support faculty teaching, research and service interests.

C. GRADUATE STUDENT SUPPORT (Provides graduate student employment (.25 FTE or more) to enrolled University graduate students).

1. Number of Graduate Students supported with funds from the unit. Funding from all sources is to be included in this count. The goal is to increase the number of graduate students who stay on campus enhancing the educational experience.

<table>
<thead>
<tr>
<th></th>
<th>Fall 95/96 Actual</th>
<th>Fall 96/97 Actual</th>
<th>Fall 97/98 Actual</th>
<th>Fall 98/99 Actual</th>
<th>Fall 99/00 Actual</th>
<th>Fall 00/01 Actual</th>
<th>Fall 01/02 Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Total</td>
<td>Total</td>
<td>Total</td>
<td>Total</td>
<td>Total</td>
<td>Total</td>
<td>Total</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
2. Number and percent of above graduate students who are Black:

<table>
<thead>
<tr>
<th></th>
<th>Fall 96/97 Actual</th>
<th>Fall 97/98 Actual</th>
<th>Fall 98/99 Goal</th>
<th>Fall 99/00 Goal*</th>
<th>Fall 00/01 Goal</th>
<th>Fall 01/02 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td>NA</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* We are unable to project the number of Black students who will be supported because we do not select students for assistantships based on race or ethnicity. If Black students are interested in our programs of research and have the required skills, they will have an equal opportunity for funding as research assistants in the CYD.

3. Total amount of graduate student support (OPS):

<table>
<thead>
<tr>
<th>TOTAL NUMBER OF GRADUATE STUDENT SUPPORT (OPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>NA</td>
</tr>
</tbody>
</table>

D. EDUCATION AND TRAINING (Sponsorship of FTE Generating Courses, Supporting Continuing Education Activities, Training Contact Hours, Conferences, Certificates, etc.).
(If unit does not sponsor courses, write Non-Applicable and delete remainder of section)

NOT APPLICABLE

E. UNIVERSITY AND PUBLIC SERVICE (Contributions of expertise and technical skills to address the needs of the University, professional organizations, community or greater society).

Administrators, and associates of the CYD sit on editorial boards of professional journals, are members of and give presentations at professional meetings, sit on University committees (e.g., University Research Council, AIDS committee, Faculty Senate, Health Research Forum) and community boards (e.g., American Cancer Society).

F. PUBLIC RECOGNITION

Research performed by the CYD is reviewed in local newspapers, included in Congressional Reports from NIH, published in state, national, international journals and reported via web pages on the internet.

CYD researchers gave 2 presentations at the Florida Epidemiological Meeting, Tallahassee, July, 1998.

The Center for Youth Development at FIU was represented at the Mayor’s press conference on Early Childhood Initiatives as well as other media attended events associated with the Early Childhood Initiative at FIU.

The CYD has been the recipient of 3 funding awards from the Governor’s “Kids’ Campaign Against Tobacco.” State and local newspapers have followed the activities of these projects throughout the past year and FIU has been named as one of state universities that is performing research. In addition, all of the activities of the “Kids’ Campaign Against Tobacco” have been documented on a Florida Tobacco website. Principal Investigators’ reports are listed on the website.
G. SELF SUFFICIENCY (Grant, Contract, and other extramural income which generates external support.)

The goal is to expand non-State funding. From the data you entered in the budget pages earlier “Expenditures for the Institute/Center/Museum” calculate the percent of your total budget that is derived from Education and General dollars.

<table>
<thead>
<tr>
<th></th>
<th>Actual 97/98</th>
<th>Goal 98/99</th>
<th>Actual 98/99</th>
<th>Actual 99/00</th>
<th>Goal 00/01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Budget</td>
<td>$119,657</td>
<td>$36,235</td>
<td>$119,657</td>
<td>$36,235</td>
<td>*</td>
</tr>
<tr>
<td>E&amp;G Income</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>E&amp;G %</td>
<td>*</td>
<td>*</td>
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</tbody>
</table>

Note: Budget expenditures for upcoming years are impossible to estimate with any degree of accuracy as expenses for the Center for Youth Development are largely dependent on funded research projects. Currently, the research projects have been short term contracts of 1 year or less. We staff each project as it is funded and our expenses reflect these projects (e.g., research assistants, consultants, supplies, data management/entry, postage, etc.)
H. QUALITY ASSURANCE (Employs systematic methods of continuously improving the effective and efficient provision of programs and services especially the achievement of constituent satisfaction).

Quality Assurance applies to every unit and must be responded to. This is required for SACS Accreditation. Your response will be provided to Susan Himburg, the FIU Self-Study Director, for compliance with Criteria for Accreditation, Section III: Institutional Effectiveness).

A. Discuss the ways you assessed the quality of your programs in 1998-99.

The activities of the CYD in 1998-1999 were assessed as follows:

Funded research activities were structured as deliverables, assessed by the funding agency and if they met with approval, were funded.

Publications were peer reviewed as a means of quality assessment.

Data were assessed for quality with special software and also, manually. Each data point was double-checked before analyses were performed. Findings were reviewed by professional consultants before being released or reported.

Student Assistant Performance was reviewed by the Center Director, Principal Investigator and any Co-Principal Investigators on the project. A verbal assessment of graduate student performance as research assistants is ongoing. A written report of graduate student performance is submitted to the Graduate Student Director, Department of Sociology/Anthropology at the end of each academic year.

B. Discuss the ways in which these assessments were used to improve the quality of your programs.

The written report of graduate student performance was added.

C. Detail the faculty/staff involvement in the planning/evaluation process. Who participated in or reviewed this planning and accountability report?

The planning and accountability report was prepared by Director: Lilly M. Langer. Lydia Hoadley, Administrative Assistant/Secretary, assisted in compiling the budget report.

I. ADDITIONAL CRITICAL ISSUES WHICH NEED TO BE ADDRESSED (Or comments on future activities which have not been addressed above.).