1998-2000 CENTERS/INSTITUTES AND ACADEMIC SUPPORT UNITS
PLANNING AND ACCOUNTABILITY REPORT

Unit Name: Institute of Judaic Studies
Unit Administrator: Stephen M. Fain, Professor / Education
                Mitchell Hart, Assistant Prof./History
Report Prepared by: Stephen M. Fain and
                Mitchell Hart
Telephone Number: 348-3225
                348-1862
Date Submitted: September 17, 1999
If this a SUS recognized Institute or Center:
Indicate which type: II
Associated Disciplines: Literature, Languages, Linguistics, History, Religious Studies, Philosophy,
Sociology, Anthropology, Political Science, the Fine Arts, International Relations, Education and
Gerontology

(List the 2-digit Classification of Instructional Programs (CIP) code(s) of the closely affiliated academic programs.)
Jewish/Judaic Studies 050205, Religious Studies 380201 and General History 450801

PART I: MISSION, ORGANIZATION, TRENDS AND GOALS

A. MISSION

The Institute of Judaic Studies (IJS) brings the University and the community together in mutual efforts intended to
nurture teaching and research in academic areas which stand as the cornerstones of Western Civilization.
Contemporary issues and problems provide focal points for study, dialogue, exchange and travel.

Specifically, the Institute fosters scholarship, teaching and general intellectual inquiry into questions raised by the
Jewish experience. These questions fit within the scope of many academic disciplines, including literature,
languages, linguistics, history, religious studies, philosophy, sociology, anthropology, political science, the fine arts,
international relations, education and gerontology. Through analysis and interpretation of questions growing from
the Jewish experiences by distinct academic disciplines, the Jewish contributions to the development of Western
Civilization are clarified. IJS also coordinates Judaic Studies seminars, colloquia, symposia, lectures, exhibitions,
cultural event and publishes a newsletter.

South Florida, specifically Miami and even more specifically Miami Beach, is known as a center of Jewish life in
America. IJS seeks to establish linkages with this community through the study of its past and present.
Additionally, by participating with the Greater Miami Jewish Federation and other significant Jewish community
organizations and institutions, IJS can link the University with the future.

Central to the IJS mission is a commitment to raise a one million dollar endowment to sustain the Institute and
support both academic and community programs.
B. ORGANIZATIONAL ISSUES

The Institute of Judaic Studies is organized around its three primary roles: 1) initiation of activities and programs, 2) support for programs and activities, and 3) advocacy, on campus and off campus, for appropriate Jewish concerns. The Institute is associated with the Office of the Provost and is not housed in a specific academic unit.

IJS has no staff or administrators other than the director. Eventually, it is hoped that the Institute will grow to the point where it will have an administrative assistant working full time in an office.

C. EXTERNAL TRENDS

There is a strong trend in the local, national, and international Jewish community to sustain Jewish Continuity. This trend has heightened the awareness of many Jewish leaders, philanthropists and organizations to support efforts in Jewish education. There is also a steady and growing interest in the area of Religious Studies in institutions of higher learning across the nation. Jewish studies has captured the imagination of both scholars and learners and has become of topic of serious interest and many universities. The fact is that many of the traditional supporters of Jewish communal enterprises have also been willing to underwrite a substantial part of the cost of many programs in Jewish Studies. Today, Florida Atlantic University has recognized the potentials of these trends and they have established academic and development programs associated with Jewish Studies. In less than two years they have raised more that one million dollars to support their effort. It is clear that the President has recognized the potentials associated with the constituencies who support this effort and he has made this an institutional priority.

Local funding of Jewish Studies efforts in Miami have traditionally focused on the University of Miami and Barry University. However, FIU stepped forward in 1994-95 and 1995-96 to become the leader in community programming in the area of Jewish Studies. In the wake of this effort the program at Barry University closed. In the last two years the President of the University of Miami and the Chairperson of their Board of Trustees launched a campaign to regain a position of local leadership in this academic area as well as to sustain the levels of giving from members of the community who have traditionally sought connections with, among other areas of interest, Jewish Studies. Although 1996-97 was not a strong year for IJS a stronger faculty commitment served to establish a stronger base for the development of a program in Jewish Studies. During 1997-98 Professor Mitchell Heart (History) accepted the
position of Director of the Jewish Studies Program and faculty are now planning and delivering an undergraduate program. Professor Abe Lavender (Sociology) has conducted a study to determine the number of Jewish students enrolled at the University and his estimate is that there are about 2500. (Adjustments to this figure are expected in the Fall, 1999.) In 1998-99 Professors Nina Caputo (History) and Oren Stier (Religious Studies) joined the Arts and Sciences Faculty. FIU now has the core faculty necessary for a solid national program in Jewish Studies, with the notable exception of a full-time regular faculty position in the area of Jewish languages.
The Institute of Judaic Studies seeks to step up its efforts in the 1999-2000 academic year. There is a trend for local state legislators to support specific efforts which link the State with special communities (e.g., the African-New World Studies Program); IJS believes that there are opportunities to secure State support for the certificate in Jewish Studies and/or general programming in the area of Jewish Studies. This potential will only be realized if it can be demonstrated that the University administration and local community groups are actively supportive of Judaic Studies program at the University.
The Director presently serves on several significant committees of the Greater Miami Jewish Federation as well as serving as a consultant (generally pro bono) in education and/or program evaluation for several local Jewish agencies and synagogues. Each of these institutions is interested in advancing Jewish education and efforts will be made to link these organizations and their leadership with the University in general and IJS in particular. These links have already been created through the Jewish Studies Speaker Series. IJS has co-sponsored scholarly programs with the Greater Miami Jewish Federation, the Stanford Ziff Jewish Museum of Florida, the Wolfsohnian Museum (FIU), and Young Israel Kendall Congregation.

The Institute intends to continue to offer programs of quality to various audiences. Additionally the Institute actively supports the Certificate Programs in Judaic Studies and serves as an advocate for the development of viable degree programs in Jewish Studies at the University. To these ends, the Institute will provide a forum for lectures, artistic presentations, speeches and dialogues which advance Jewish Studies and understandings of the Jewish experience.

The Program in Jewish Studies is also involved in establishing a student and faculty exchange program with institutions of higher learning in Israel. The initial work will be conducted in the Fall, and it is anticipated that the program will be operational in the Summer or following Fall semesters.

It may be that the numbers of students interested in enrolling in elective courses may diminish as the State forces students to take a minimum number of courses on the way towards securing a degree. However, the certificate program in Judaic Studies offered through the College of Arts and Sciences may prevent this from becoming a significant problem. Judaic Studies responds to needs which are not always programmatic in terms of certificates or degrees. There is a renewed interest in things spiritual, and special events offered by IJS can capitalize on this trend. Additionally, there is strong concern in the Jewish community regarding Jewish continuity -- that is the sustaining of Jewish identity. Hopefully, the combination of formal degree and certificate programs (supported by IJS but offered by academic units) coupled with personal needs and interests and the Jewish community’s concerns will provide greater opportunities for program development and fund raising.

D. STRATEGIC DIRECTIONS AND AREAS OF EMPHASIS

In five years IJS will be nationally known for its scholarship and its active involvement with the local and regional Jewish communities. There will be an office for the Institute of Judaic Studies complete with a secretary and a graduate assistant. There will be two endowed professorships in areas associated with Jewish Studies at the University. There will be a regular endowed cultural series (lectures and artistic presentations) offered to the community by IJS. FIU and IJS will be recognized by the local Jewish community as a central force in Jewish education and Jewish life in South Florida. The certificate program will be augmented with an undergraduate degree
in Jewish Studies. The M.A. in Religion will have strong enrollment in a Judaism track and there will be graduate students doing thesis and dissertations on Jewish questions at both the M.A. and Ph.D. levels in appropriate departments within the University. There will be active interplay between academics interested in Judaic Studies at FIU and their counterparts at other universities such as FAU, the University of Miami, Uof F and universities in Israel. Each year FIU will host 1 or 2 visiting Jewish scholars.

Dr. Mitchell Hart, Assistant Professor, History, will continue as the Director of the Judaic Studies Program Coordinating Committee. Working in a synergy with IJS, Professor Hart and faculty who serve on the Coordinating Committee will strive to achieve the following goals for the next academic year:

- A campaign will be instituted to recruit students for the Certificate Program in Jewish Studies.
- Work will begin to create certificate programs in Holocaust Education (linking the University and the Holocaust Education and Documentation Center), and Jewish Education (linking the University and the Central Agency for Jewish Education).
- Both certificates (above) will be closely associated with academic units and the Judaic Studies Program Coordinating Committee.
- An office (physical space) with a full time clerical position (staff) will be established.
- IJS will have raised, independently, or in conjunction with other departments and University Advancement and Budget, at least $250,000 in external support (including State matching funds).
- Involvement linking FIU/Jewish Studies with other institutions locally, nationally and internationally will be undertaken. This includes jointly sponsoring/underwriting publications and conferences. Mitchell Hart represented FIU at an international conference on “Jews and the Social Sciences” held at the Oxford Centre for Jewish Studies in Oxford, England, in August 1998. The conference was co-sponsored by IJS along with the FIU International Studies Program and the Centre in Oxford. A volume of conference papers will be published in the Spring, 2000 by the University of Nebraska Press.
- Plans will be in place for linking IJS and the University with a local institution to establish and fund a community based and externally funded off-campus center for offering regular courses, lectures, etc.
- A community advisory committee will be established and a newsletter will be published linking the community with IJS.

E. LONG TERM GOALS


Long Range Goal 1: the establishment of strong academic programs in Jewish Studies at FIU. It is intended that IJS and the academic program(s) in Jewish Studies be simultaneously responsive to the development of the academic programs already in place and instrumental in shaping existing and emerging courses and programs where appropriate.

Measurable Outcome:

- By academic year 1999-2000 there will be a full time, tenure earning, member of the faculty with expertise in the teaching of Hebrew, and possibly Yiddish and Ladino.
- By academic year 1999-2000, IJS will be directed by a faculty member and supported by a full time associate director who may, or may not be, a member of the regular faculty.
- By the fall of 2000 a community advisory board will be in place to assist the faculty in charting the future of the
Institute.

- By academic year 2000 planning will begin for both a B.A. and M.A. in Jewish Studies. IJS will work closely with the appropriate academic units and the Judaic Studies Program Coordinating Committee to initiate the planning process.

- By academic year 2000-2001 20 students will be enrolled in Jewish Studies programs and at least 150 students will enroll in Jewish Studies courses annually.

The accomplishments of academic/programmatic goals will be shown by collaborative efforts linking faculty in the various disciplines with faculty rooted in Judaic Studies (the Jewish Studies Coordinating Committee) in planning, developing and assessing academic programs. Additional measures of success will be seen in student selection of courses, majors and certificate and/or degree programs in Judaic Studies. Higher enrollments will be taken to reflect student interest and respect for the program(s). Finally, the success of this effort will be seen in the addition of highly qualified and respected faculty in Jewish Studies (especially in languages: Hebrew, Yiddish and Ladino).

Long Range Goal 2: the establishment of a one million dollar endowment which will sustain IJS and the Jewish Studies Program and serve as a basis for additional development activities.

- By academic year 1999-2000 IJS in cooperation with Academic Affairs and University Advancement will have developed a formal plan for raising $600,000 as the basis for a $1,000,000 endowment to support Jewish Studies at the University.

- By academic year 2000 the endowment should supplement the cost of delivering the program in Jewish studies by providing resources and direct support to faculty who teach in the program.

- By academic year 2000 the endowment should sustain a community lecture/cultural series focused on some aspect of Jewish studies.

The accomplishment of this goal will be seen in the acquisition of the gift(s) and the delivery of programs and support.

Long Range Goal 3: the establishment of a formal and working relationship with the Greater Miami Jewish Federation (GMJF). This is important as a formal relationship of this type validates FIU, IJS and the Judaic Studies Program in the eyes of the general public. It also calls attention to FIU within the local and regional Jewish communities. Additionally, the establishment of a formal collaboration will no doubt be noticed within community of local Jewish philanthropists.

- By academic year 2000-01 there will be in place a formal plan linking IJS and the Jewish Studies Program with the Greater Miami Jewish Federation.

The accomplishment of this goal will be seen in the acceptance of the formal plan by FIU and the GMJF. Success of this effort will be demonstrated as more formal contacts are developed linking the University with the Jewish community.

PART II: SPECIAL TOPICS AND GOALS

A. FUNDING - Contracts and Grants: The goal is to increase by 17% per year.
2. Private Sector Fund Raising Funding. Restricted Gifts, Cash and In-Kind Services by Calendar Year (January 1 to December 31). Total Dollars. Your 1997 goal was set last year, if you change it please note your justification. Indicate your goals for 1998 and 1999. If your unit is not listed, then enter in blank row.

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<th>94/95 Actual</th>
<th>95/96 Actual</th>
<th>96/97 Goal</th>
<th>96/97 Actual</th>
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![PRIVATE SECTOR FUND RAISING
RESTRICTED GIFTS RECEIVED BY CALENDAR YEAR](PRIVATE SECTOR FUND RAISING
RESTRICTED GIFTS RECEIVED BY CALENDAR YEAR)

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Actuals reflect new gifts, cash, pledge payments and in-kind gifts received during the calendar year from Jan 1 to Dec. 31.

3. The goal is to reduce dependance on State E&G Funding. From the Budget and Personnel Report that follows calculate the percent of your total budget that is derived from Education and General dollars.

![E&G PERCENT OF TOTAL BUDGET
CENTERS, INSTITUTES, AND ACADEMIC SUPPORT UNITS](E&G PERCENT OF TOTAL BUDGET
CENTERS, INSTITUTES, AND ACADEMIC SUPPORT UNITS)

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B. BUDGET AND PERSONNEL. (See table on following page)

Because, in 1996-7, resources to IJS were cut $5,000, and because the disposition of last year’s budget request was not known until the Fall term ended had begun, the Institute was limited in the scope of its efforts. The same situation existed in 1997-98 and no provisions were made to secure personnel to assist with the production of the IJS newsletter and consequently, the Tower of Light has not been published for the last two years. Currently, the Institute underwrites the Journal of Ido-Judaic Studies for an annual contribution of $500. Additionally, programing was at a minimum with support being given to a lecture series (six lectures) designed by the Jewish Studies Program Coordinating Committee, two off campus courses offered through the Religion Department and one course offered by the English Department and a special community lecture was presented in conjunction with the American Jewish Committee. Planning activities with Judaic Studies Program Coordinating Committee were limited but a study was conducted to determine the number of Jewish students attending the University. This was done as a basis for course planning and the development of a strategy for securing community support. In 1998/99 the Institute provided a grant of $2,000 to support a major conference on the Dead Sea Scrolls at FIU’s North Campus. We provided a one-time $1,000 stipend to the Department of Religious Studies to secure the appointment of Dr. Oren Stier, who is now a member of the Jewish Studies Advisory Board. For the second year in a row IJS has sponsored a very successful Lecture Series, that has brought to South Florida some of the leading scholars in Jewish Studies. We intend to continue this tradition of bringing between six to eight major scholars to our University and community. In addition,
we plan on organizing and sponsoring a major conference at the Wolfsonian in Spring 2000 on the Holocaust and Visual Imagery.
Unit Name: Institute of Judaic Studies
Director: Stephen M. Fain
Prepared by: Stephen M. Fain
Phone: x3225

Associated Disciplines: Jewish/Judaic Studies 050205, Religious Studies 380201 and General History 450801.

### BUDGET AND PERSONNEL REPORT

#### EXPENDITURES

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#### ALLOCATION POSITIONS

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On a separate page note expenditures and position allocations from accounts outside of Institute/Center. Be sure to note actual in 1997/98 and requests for 98/99 and 99/00. Budget justification and comments should accompany separate section. See Appendix I for instructions.
C. PUBLICATIONS AND OTHER PRODUCTIONS

1. Number of publications and other media produced, or faculty productions which give credit or acknowledgment to the unit for its support.

Not Appropriate

D. FACULTY INTEGRATION/COLLABORATION/SUPPORT:

Indicate the forums provided by the unit for the presentation of faculty research and those which support faculty teaching, research and service interests. Indicate ways in which faculty are involved with the unit, such as advisory committees, forums, presentations, etc.

If the IJS budget is reasonable and known prior to the scheduling of fall courses, then it is very likely that collaborative efforts in research and teaching can be facilitated. As it stands, IJS operates with very little support and no assigned faculty. Virtually all work is done by volunteers.

E. ENROLLMENT PLANNING (If unit does not sponsor courses, write non-applicable and delete remainder of section)

Non-applicable at this time.

F. GRADUATE STUDIES

Non-applicable at this time.

G. INSTITUTIONAL EFFECTIVENESS AND POLICIES

1. Do you anticipate changes in your unit policies and procedures. Indicate in which policy manual they are recorded, e.g. Academic Affairs Policy and Procedures Manual, Undergraduate Policy Manual, Unit Policy Manual, etc.

Within the 1999-2000 academic year policies related to academic programming will be developed and processed through the appropriate channels in the College of Arts and Sciences.

2. Note special planning initiatives undertaken this past year and those planned in the future. (e.g. strategic plan, marketing plan, distance learning, etc.) If completed, specify title and date of planning reports.

Within the 1999-2000 academic year policies related to academic programming will be developed and processed through the appropriate channels in the College of Arts and Sciences.

3. Internal Audits
   When was the last audit? No audit has been conducted. 
   What were the outcomes?
   When is the next audit?

( #4, 5 & 6 below apply to every unit and must be responded to. This is required for SACS Accreditation. Your response will be provided to the Susan Himburg, FIU Self-Study Director, for compliance with Criteria for Accreditation, Section III: Institutional Effectiveness)

4. Discuss the ways you assessed the quality of your programs in 1997-98. Please attach a printed copy of your “Quality Assurance Plan,” that specifies the guidelines, procedures and assessment instruments used evaluate the effectiveness of your programs. Attach program evaluation reports, especially if they contain recommendations for program improvement that demonstrate your use of the results.
Because the Institute of Judaic Studies and the Jewish Studies Program have no regular faculty and no official program our efforts are developmental only. No Quality Assurance Plan has been developed.

5. Discuss the ways in which these assessments were used to improve the quality of your programs.
(Specifically discuss 2 improvements resulting from program assessments. Be sure to make clear how these are related to program evaluations results)

see item 4 above

6. Detail the faculty/staff involvement in the planning/evaluation process. Who participated in or reviewed this planning and accountability report?

The Director of IJS has provided support to faculty advancing the general cause of Jewish Studies. Professor Mitchell Hart (History) has taken the lead as program leader for Jewish Studies and he has been assisted by the following faculty: Nathan Katz and Erik Larson (Religion), Asher Milbauer and Mari-Jane Rochelson (English), and Marilyn Hoder-Salmon (Women’s Studies) Howard Rock and Mark Szuchman (History) and Abe Lavender (Sociology). All of the above gave what they did to the cause of Jewish Studies on a pro bono basis.

H. CAMPUS ISSUES

1. Proposed program changes in campus locations
   It is becoming clear that there is a constituency in North Miami-Dade County and South Broward County which warrant attention. Planning will begin to develop programming at the North Miami campus.

2. Proposed faculty or staff relocations
   Not appropriate

3. Space (Present and future sq. ft. each location annually to 2001)
   Ideally IJS and the Jewish Studies Program ought to have a secretarial space and a small program office complete with a phone, computing center and a fax.

I. STRATEGIC THEMES

How does your unit contribute toward the implementation of the University’s strategic themes. Refer to “FIU: Reaching for the Top” 1996, Second Edition, for explanation of these. If these were clearly identified in the unit’s long range goals and objectives stated in the first part of this report, then note goal number below. Otherwise answer questions as requested.

1. International
   a. Summarize the most significant international activities currently being conducted.
   Collaboration with Oxford University on the development and implementation of an international conference on Jews and the Social and Biological Sciences. One program has already been held at Oxford and plans are now underway to hold a second meeting at FIU.

   b. State goals for international program initiatives.
   The purpose of this scholarly conference was (as will continue to be) the exchange of information and advance scholarly knowledge with regard to significant Jewish issues.

   c. How are your international programs evaluated? Specifically discuss 2 improvements resulting from program assessments.
   Given the fact that this first conference was conducted in June we have not yet considered this question. However, it is likely that participant satisfaction will be the ultimate evaluative procedure applied.

2. Urban
   a. Summarize the most significant programs that currently focus on the urban theme.
   A community lecture series was held during the past year. Five notable speakers were brought to the University and members of the (NA) University community and the community-at-large were invited. The lectures were scholarly and presented the
University as a well-grounded and serious enterprise committed to serious thought about matters Jewish.

b. State goals for urban program initiatives.
Given the history of the Miami area it is most appropriate that the local public university establish and sustain a relationship with the Jewish Community through academic programs and related public educational services. IJS seeks to establish linkages (with support) to the community for advancing intellectual, cultural and artistic activities which enrich both partners. The first goal is to establish an endowed community lecture series.

3. **Environmental (NA)**
   a. Summarize the most significant programs that currently focus on the environmental theme.
   b. State goals for environmental program initiatives.

4. **Health (NA)**
   a. Summarize the most significant programs that currently focus on the health theme.
   b. State goals for health initiatives.

5. **Information (NA)**
   a. Summarize the most significant programs that currently focus on the information theme.
   b. State goals for information theme initiatives.

J. **UNIVERSITY AND PUBLIC SERVICE:** List contributions of expertise and technical skills to address the needs of the University, professional organizations, community or greater society.

   Community lectures and courses have been given by Professors Fain, Heart and Katz. Professor serves as a consultant to several local Jewish schools as well as serving on significant educational committees in the community. Additionally, Professor Fain and Professor Salter (Education) serve as the principal investigators on a 12,000 grant from the Greater Miami Jewish Federation.

K. **PUBLIC RECOGNITION:**
List positive public attention drawn to the University by the activities of the unit through newspapers, television and other forms of public media.

   See item J above.

L. **ADDITIONAL CRITICAL ISSUES WHICH NEED TO BE ADDRESSED** (Or comments on future activities which have not been addressed above.)

From its inception IJS has been plagued with one major problem – lack of adequate and timely funding. The fact is that no faculty members were hired to advance this project and no faculty member are officially assigned to this center. The general pattern is that faculty with expertise and interest in a given area secure funding to advance their interest. In this case it was the University President (Gregory Wolff) who sought to walk down the path of Jewish Studies. He saw this effort as a bridge to the local Jewish community.

It is time for the University to recognize that it can not expect to be successful in the area of Jewish studies without providing some support for the enterprise. The cost is not high and the payoff could be significant. The most important need is a faculty line dedicated to the teaching of Hebrew. This line would be provided to the Dean of the College of Arts and Sciences and it would be placed in the department he determines is most appropriate.

During the 1998-99 academic year there should be a major reorganization of the Institute of Judaic Studies. The fiscal center should be relocated in the College of Arts and Sciences and under the control of the Director of the Jewish Studies Program. The Institute of Judaic Studies should be reconstituted as an extension of University Advancement with fund raising and community development as its primary purpose. This model will provide a minimum level of support for IJS and, most importantly, it maximizes the support for the Jewish Studies program.
APPENDIX I
INSTRUCTIONS FOR BUDGET AND PERSONNEL REPORT

EXPENDITURE SECTION:

In the "Budget Report" table note actual expenditures of the Institute or Center for 1997/98 and "Requested" expenditures for the following years. (On a separate page note expenditures and position allocations from accounts outside of Institute/Center. Be sure to note actual in 1997/98 and requests for 98/99 and 99/2000). Budget justification and comments should follow in separate section. Overhead should only be reported if it is an indirect or cost expended directly out of the Institute/Center budget. Expenditures must be categorized as coming from one of the following budget entities:

Educational and General, Contracts and Grants, Fees for Service (Auxiliary), or Private & Other (Gifts, Donations, Endowments)

Salaries and Benefits: Report total actual and requested expenditures reported under SAMAS code 010000 (Faculty, Administrative & Professional, and University Support Personnel Services).

Other Personnel Services: Report total actual and requested expenditures reported under SAMAS code 030000. Breakout OPS expenditures as either OPS-Graduate Assistants or OPS-Other.

Expense: Report total actual and requested expenditures reported under SAMAS code 040000.

Operating Capital Outlay: Report total actual and requested expenditures reported under SAMAS code 060000.

Electronic Data Processing: Report total actual and requested expenditures reported under SAMAS code 210015.

Special Categories: Report total actual and requested expenditures reported under SAMAS code 100000.

Total Expenditures: Sum each budget category.

POSITIONS/SALARY RATE SECTION:

Positions: List all positions in personyears - One full time 12 month position equals 1.00 personyears (12 month contract/12 month x 1.00 FTE = 1.00 personyears)

Full time position, divide the number of months a position is contracted to work by 12 months.

ex: 9 month contract/12 months x 1.00 FTE = .75 personyears.

Part time position, divide the number of months a position is contracted to work by 12 months then multiply by the FTE. ex: 9 month contract/12 months x .50 FTE = .375 personyears.

Faculty Positions: List the number of Faculty personyears allocated and requested at the Institute/Center in personyears.

Other Positions: List the total number of Other personyears (A&P, USPS) allocated and requested at the Inst/Center.

Total Positions: Sum the total number of positions (Faculty and Other) in personyears.

Rate: Rate is the salary to be paid a position on an annualized basis. Benefits are not included. (i.e., Amount Reflected on Contract).

Faculty Rate: List the sum of rates of all Faculty positions including any vacant positions.

Other Rate: List the sum of rates of all Other positions (A&P, USPS) including any vacant positions.

Sum All Rate: Sum Faculty and Other rates.