This course investigates the ways that foreign policy is made in different interpersonal, organizational, national, and international contexts. Within each of these "contexts," this course focuses explicitly on the foreign policy making process. Its objective is to introduce a range of theories that seek to explain how decision makers formulate and implement their policy goals. The course begins with a series of micro-theoretical approaches to foreign policy decision making; the second part of the course then considers different structural constraints on policy making. Each of these approaches is comparative in perspective, focusing on generalized theory pertinent to foreign policy in different regions of the world.

Course Requirements

As in any graduate seminar, active participation is essential. Required readings, indicated by an asterisk (*) on the syllabus, should always be completed before class. As a prelude to each week's discussion, students should be prepared to summarize the central points of each required reading.

The course requires two brief (about 4 pages) review essays summarizing scholarly work on a topic relevant to the course (more details will be provided in class). A review essay is not a book report: it should summarize the reviewed work only as necessary. Its objective is to state your own, original argument (reacting to the argument in the reviewed work). The review essays and all other written work for this class must be typed and double-spaced with one-inch margins. No written work will be accepted by email. Your work should conform stylistically to the standards of a prominent international relations journal (such as International Organization or International Studies Quarterly). Style manuals such as Kate Turabian's Manual for Writers of Term Papers, Theses, and Dissertations or William Strunk and E. B. White's The Elements of Style may also be helpful. Papers should also conform to university and professional standards for academic honesty and integrity (review the relevant sections of the Student Handbook).

The course also requires a series of policy reports (most will be very short—one or two pages), which will describe aspects of the foreign policy making process in a country chosen at the beginning of the semester (not the United States). Each policy report assignment will be distributed in class, and the report will be due at the beginning of the following class (or as noted in the assignment). In producing these reports, be certain to document all sources meticulously.

All written work is due at the beginning of class on the assigned dates. Late papers will be accepted only at the professor's discretion and will be penalized. Grades will be determined on the basis of these course requirements as follows:

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Participation</td>
<td>10%</td>
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<tr>
<td>First Review Essay</td>
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<td>Second Review Essay</td>
<td>25%</td>
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<tr>
<td>Policy Reports</td>
<td>40%</td>
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</tbody>
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You are always welcome to discuss this course or other academic issues with me during my office hours. I will also be happy to make an appointment for another time if you cannot see me during office hours. Don't hesitate to ask if you have any questions or problems.
Syllabus

Week 1 (Jan. 9) — Problems of Foreign Policy Analysis


Waltz, Kenneth, Man, the State and War (New York: Columbia University Press, 1959).

Part I — Foreign Policy Decision Making (The Problem of Choice)

Week 2 (Jan. 16) — Differences among Leaders


Greenstein, Fred and Michael Lerner, A Source Book for the Study of Personality and Politics (Chicago: Markham, 1971).


Week 3 (Jan. 23) — *Choice I (Parametric Rationality)*


Week 4 (Jan. 30) — *Choice II (Strategic Rationality)*


* Morrow, James D., "The Strategic Setting of Choices: Signaling, Commitment, and Negotiation in International Politics," in David A. Lake and Robert Powell, eds.,
Brams, Steven J., Superpower Games (New Haven: Yale University, 1985).
Green, Donald P. and Ian Shapiro, Pathologies of Rational Choice Theory: A Critique of Applications in Political Science (New Haven: Yale University Press, 1994).
Hardin, Russell, Collective Action (Baltimore: Johns Hopkins University Press, 1982).

Week 5 (Feb. 6) — Choice II (Strategic Rationality - continued)

Geva, Nehemia and Alex Mintz, Decisionmaking on War and Peace: The Cognitive-Rational Debate (Boulder, CO: Lynne Rienner, 1997).

Week 6 (Feb. 13) — Choice III (Cognition and Motivation)


Week 7 (Feb. 20) — Choice IV (Learning and Groups)


Schafer, Mark and Scott Crichlow, Groupthink Versus High-Quality Decision Making in International Relations (New York: Columbia University Press, 2010).


Part II — Other Agents and Their Interests (The Problem of Levels)

Week 8 (Feb. 27) — Bureaucracies and Organizations

FIRST REVIEW ESSAY DUE


Hilsman, Roger, To Move a Nation (Garden City: Doubleday, 1967).


Krasner, Stephen, "Are Bureaucracies Important?" Foreign Policy 7 (1971).


Week 9 (Mar. 6) — Special Interests, Public Interest


Ehrmann, Henry, W., Interest Groups on Four Continents (Pittsburgh: University of Pittsburgh, 1958).

Spring Break — March 11-15

Part III — The Broader Context (The Problem of Constraint)

Week 10 (Mar. 20) — National Difference and the Domestic Context

* Ember, Carol, Melvin Ember, and Bruce Russett, "Peace Between Participatory Polities: A Cross-Cultural Test of the 'Democracies Rarely Fight Each Other' Hypothesis," World Politics 44 (1992), pp. 573-599.
* Olson, Mancur, The Rise and Decline of Nations (New Haven: Yale University Press, 1982).

Week 11 (Mar. 27) — Identity and the Cultural Context

* Berger, Thomas, Cultures of Antimilitarism: National Security in Germany and Japan (Baltimore: Johns Hopkins University, 1998).


Lucarelli, Sonia and Ian Manners, eds., *Values and Principles in European Union Foreign Policy* (New York: Routledge 2006).


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**Week 12 (Apr. 3) — National Interest and the International Context**


* Lobell, Steven E., "Threat Assessment, the State and Foreign Policy: A Neoclassical Realist Model," in Steven E. Lobell, Norrin M. Ripsman, and Jeffrey W. Taliaferro, eds., *Neoclassical Realism, the State, and Foreign Policy* (Cambridge: Cambridge University Press, 2009), pp. 42-74.


Kristol, William and Robert Kagan, "Toward a Neo-Reaganite Foreign Policy," *Foreign Affairs* 75 (July/August 1996), pp. 18-44.

Lobell, Steven E., Norrin M. Ripsman, and Jeffrey W. Taliaferro, eds., *Neoclassical Realism, the State, and Foreign Policy* (Cambridge: Cambridge University Press, 2009).


Part IV — Conclusions

Week 13 (Apr. 10) — The Construction of Foreign Policy Analysis

* Peterson, V. Spike, Gendered States: Feminist (Re)Visions of International Relations Theory (Boulder: Lynne Rienner, 1992), chapter 1.
Weldes, Jutta, Cultures of Insecurity: States, Communities, and the Production of Danger (Minneapolis: University of Minnesota, 1999).
Zejfuss, Maja, Constructivism in International Relations (Cambridge: Cambridge University Press, 2002).

Week 14 (Apr. 17) — Foreign Policy Theory and Practice

SECOND REVIEW ESSAY DUE