

**Florida International University
Counseling and Psychological Services
Post-Doctoral Fellowship Training Program
2011-2012**

Program Location:

Modesto A. Maidique Campus, UHSC 270
11200 S.W. 8th Street
Miami, Florida 33199
Phone No: (305) 348-2434
Fax No: (305) 348-3950
Website: <http://www.fiu.edu/~psychser>

Coordinator of Post-Doctoral Training: Alia Fons-Scheyd, Ph.D.

Email Address: afonssch@fiu.edu

Training Director: Carlos J. Gomez, Ph.D.

Director: Cheryl S. Nowell, Ph.D.

Number of staff who are licensed psychologists: 14

Fringe Benefits: 2 weeks vacation

Stipend: \$26,100

Application Due Date: February 11, 2011

Start Date: August 16, 2011

Florida International University Counseling and Psychological Services

Florida International University is located in Miami, Florida. Miami is a beautiful city famous for its tropical and cosmopolitan ambiance and is considered the gateway to the Caribbean and Latin American world. Florida International University is an urban multicultural/multiethnic academic institution with more than 42,000 students. FIU is a majority minority institution; 10% of our students are international. Counseling and Psychological Services (CAPS) is a department within the Division of Student Affairs. It operates at two locations, the Modesto A. Maidique Campus and the Biscayne Bay Campus, and is funded by the Student Health Fee. CAPS' goal is to support the University's academic mission by enhancing the social development and emotional well-being of students.

CAPS trains future psychologists and mental health counselors and offers them the opportunity to work with a diverse student population. In addition to the post-doctoral fellowship, CAPS is also a practicum site for several major university graduate programs as well as an APA-accredited pre-doctoral internship site.

The training philosophy emphasizes treatment within a matrix of cultural differences. The professional staff is comprised of 14 licensed psychologists and two part-time psychiatrists. The staff is from diverse ethnic and cultural backgrounds and maintains a wide spectrum of theoretical and psychotherapeutic approaches. Outpatient clinical services available at CAPS include brief individual, couples, and group psychotherapy, crisis intervention, psychological testing, outreach and psycho-educational programming, and consultation.

Counseling and Psychological Services is a member of the Association of Psychology Post-Doctoral and Internship Centers (APPIC). All professional activities and services are governed by Florida State Statutes and adhere to the American Psychological Association Ethical Principles and Code of Conduct.

The Post-Doctoral Psychology Fellowship Training Program

Admission requirements for the Post-Doctoral Psychology Fellowship Training Program include completion of all professional doctoral degree requirements (either Ph.D. or Psy.D. in Clinical Psychology or Counseling Psychology) from an APA-accredited institution of higher education. In accordance with the Florida Statutes and Administrative Code, Psychology, Part E, Chapter 64B19-11.005, the Fellow must complete at least 2000 hours of post-doctoral experience over the course of 52 weeks, no more than 40 hours per week. Nine hundred of these hours are to be spent in direct service-related activities. This program meets the requirement for the 2,000 hours of supervised experience required for licensure in the State of Florida.

Philosophy of Training

CAPS stresses its strong commitment to training. The Post-Doctoral Fellowship Training Program is designed to reflect the Association of Psychology Postdoctoral and Internship Center's (APPIC) guidelines. It is geared toward providing an organized, planned, and programmed training experience for the Fellow to further develop into a professional clinician capable of functioning successfully and independently in various employment settings. To attain this goal, the Fellow will be required to integrate diversity principles, theoretical orientation, research literature, and ethical/legal issues into his/her conceptualization and provision of clinical services.

Core Elements of the Post-Doctoral Fellowship

Core training experiences will focus on the provision of individual, couples, and/or group psychotherapy, walk-in consultation/crisis intervention, outreach, and consultation. At least 70% of the Fellow's time is spent in provision of direct professional, clinical, and psychological related services. Descriptions and goals for the core elements are below.

Psychotherapy: Individual, Couples, and/or Group Counseling

The Counseling and Psychological Services provides individual, couples, and group psychotherapy to registered Florida International University students. CAPS offers time-limited, focused psychotherapy. Treatment plans are individualized to reflect the cultural, developmental, and psychological needs of the students. Given the nature of serving a diverse, urban student population, the Fellow will have the opportunity to work with clients who are experiencing varying levels of distress and symptomology. Client presenting problems range from developmental and transient issues to characterological disorders. This includes anxiety and mood disorders, phobias, relationship concerns, self-esteem issues, general adjustment issues, academic problems, gender and sexual orientation issues, cultural adjustment, family conflicts, and health and wellness concerns.

CAPS staff utilize a brief treatment methods for individual and couples psychotherapy; the staff is diverse in terms of theoretical orientation. Licensed psychologists are always on site during hours when clients are scheduled. The Fellow is expected to have established a theoretical orientation or orientations from which he/she works but is encouraged to consult, explore, and implement new theoretical perspectives and techniques as applicable and necessary for optimal client care. The Fellow may also have the opportunity to co-facilitate a group with a licensed psychologist. CAPS offers a wide variety of groups depending on clients' needs, including interpersonal process, depression, and LGBT groups.

Walk-In Consultation/Crisis Intervention

An additional core element of the CAPS Post-Doctoral Fellowship Training Program is walk-in consultation/crisis intervention. The Fellow will provide weekly on-call, "walk-in" consultation and crisis intervention to the FIU community. While on walk-in, the Fellow will have the opportunity to meet with students who walk into CAPS, evaluate their needs, and then make a recommendation. Clients seen on walk-in may or may not be experiencing a mental health crisis. Similarly, they may or may not be appropriate for treatment at CAPS. At the beginning of the year, case disposition and triage is typically done in consultation with the Fellow's team members. However, the Fellow's autonomy will increase as he/she gains competence in crisis intervention and case disposition throughout the year.

Outreach & Consultation

Providing outreach to the FIU community is a strong component of the Post-Doctoral Fellowship Training Program. The clinical staff of CAPS serves as psycho-educators to the university community, delivering various workshops and lectures. These workshops are designed to enhance the social, academic, and emotional well-being of FIU students. The Fellow will deliver, as needed and requested, psycho-educational seminars to FIU students to increase their awareness of topics related to college students (e.g., anger management, stress management, study skills, making healthy choices in college, etc.). The Fellow may also have the opportunity to develop and deliver specific seminars depending on his/her expertise and interests. The Fellow will have up to one hour of weekly supervision with the Outreach Coordinator, who is the Fellow's Outreach Supervisor. Postdocs have the opportunity to become involved with a number of outreach programs CAPS administers, including National Depression Screening Days, the Suicide Prevention Walk, Lust for Life, and also with several University Wide outreach programs.

The Post-Doctoral Fellowship Training Program strives to strengthen the Fellow's skills at providing consultation to other professional, academic, and/or collegial organizations and departments. As such, throughout the year, the Fellow will have the opportunity to provide professional consultation to University divisions, departments, and residence halls, and the Student Health Services. Each postdoctoral fellow assumes the role of consultant to a particular residence hall. This relationship will continue throughout the academic year. Based on the needs of each residence hall, the fellow will have the opportunity to help the Residence Life Coordinator and Residence Assistants with program development and implementation, problem-solving, and crisis interventions. Fellows are expected to communicate with the Residence Life Coordinator on a regular basis and such communication can be initiated by either the consultant or the consultee. The Fellow may also be assigned as the liaison or contact person for another specific campus department.

Post-Doctoral Fellowship Specialty Tracks

Participating in a specialty track allows the Fellow to develop, strengthen, and fortify unique skills to augment the training experience. Each Fellow will participate in one specialty track experience depending on his or her interests and CAPS' needs. A Fellow may choose to select a specialty track that is of great interest, such as an area where the Fellow does not have much experience but would like to obtain prior to completion of his or her training. Differently, a Fellow could choose to fortify an already developed area of expertise. Specialty tracks are selected by the Fellow in collaboration with the Program Coordinator during Orientation. Time, resources, and CAPS and client needs will always need to be considered and addressed when choosing the specialty track. As such, specialty tracks offered may change and vary year-to-year. Examples of tracks are listed below; other specialty areas may be developed with the collaboration of the Program Coordinator.

Diversity

The diversity track allows the postdoctoral fellow to promote diversity awareness amongst staff and trainees. As part of this track the fellow would also create and deliver diversity training experiences for practicum and pre-doctoral interns at training seminars. Additionally, the postdoctoral fellow would be involved in development of staff diversity activities such as brown bag lunch presentations and cultural field trips through service on the staff diversity committee. There is a potential opportunity for the fellow to become involved at a University-wide level in planning a major multicultural event.

Supervision and Training

The Fellow may become involved in supervision and training of practicum students by co-facilitating the weekly Practicum Training Seminar. The Fellow will assist in the coordination, planning, and implementation of this didactic clinical training seminar. The Fellow may also have the opportunity to become involved in group supervision at CAPS through the practicum or pre-doctoral internship programs. Facilitating or co-facilitating group supervision offers the Fellow the opportunity to expand clinical and supervisory experience as well as expand skills in didactic and administrative skills. Additionally, there may be an opportunity for the Fellow to provide individual clinical supervision to a

practicum student depending upon his/her training and experience and on practicum student availability. In this case, the Fellow will meet with a practicum student on a weekly basis, providing individual clinical supervision for some or all of the student's caseload. A licensed psychologist will monitor the Fellow's supervisory experience. This supervisor will provide the Fellow with weekly supervision-of-supervision. A licensed psychologist will be on the premises when supervision is conducted. Supervisory responsibilities will be gradually increased according to the Fellow's proficiency.

Psychological Assessment

This track would allow postdoctoral fellows to develop a specialty area in psychological assessment beyond intake interviewing. Postdoctoral Fellows would have the opportunity to refine existing assessment skills and develop a more sophisticated ability to select, administer, and interpret neuropsychological and/or psychoeducational instruments. Fellows would be able to gain experience in neuropsychological and/or psychoeducational testing in accordance with their level of expertise. Fellows with little training in this area first learn to conduct neuropsychological and/or psychoeducational intakes, administer personality, neuropsychological, and/or psychoeducational tests, and participate in neuropsychological and psychoeducational training seminars. Fellows with more advanced neuropsychological and/or psychoeducational assessment skills will gain extensive experience in test administration, integrated report writing coupled with exposure to a variety of disorders such as learning disabilities, ADHD, and other organic cognitive pathology.

Career Counseling

This specialty track would focus upon developing a greater career counseling focus at CAPS as well as focusing upon clinical career counseling interventions and assessments and seeking clinical supervision in this area. Opportunities for presentations and trainings for practicum and or pre-doctoral interns are an important aspect of this track. This track allows flexibility to create opportunities that match both the postdoctoral fellow's interest and the needs of the center in this area.

Mindfulness and Wellness

This specialty track focuses on development of programs and interventions related to mindfulness and wellness. In selecting cases and in obtaining clinical supervision, focus would be placed upon learning mindfulness based therapy interventions and integrating knowledge about mind and body interactions into work with clients. The postdoctoral fellow would be encouraged to present to the practicum and/or intern seminars on related topics. This opportunity would also involve the potential for co-facilitating a Therapeutic Lifestyle Changes structured therapy group. The fellow would also serve on the CAPS health and wellness committee as a part of this track.

Administration

A Fellow may be interested in administrative tasks associated with operating a university counseling center. As such, a specialty area in administration will allow the Fellow to obtain experiences in the daily administrative tasks of CAPS. The Fellow would work with the Director, Associate Director, or another CAPS administrative staff member to gain skills and experiences in managing a counseling center. This person would also likely serve as the Fellow's administrative supervisor, who will meet regularly with the Fellow to develop goals, review progress, and mentor his/her administrative tasks.

Research

A specialty area in research may be an additional option for a Fellow who desires to strengthen or apply his/her research skills during the Fellowship. CAPS actively participates in areas of on-going research related to retention, treatment outcomes, and psychocultural factors in psychotherapy. Other areas of interest can be explored on an individual basis. During a research specialty area, the Post-Doctoral Fellow could have the opportunity to contribute to CAPS' research efforts and as such may be a part of the CAPS Research Committee.

Post-Doctoral Fellowship Training Experiences

Supervision

Supervision of the Fellow is based on a developmental approach to learning. Educational goals are individualized to integrate the Fellow's strengths and interests with CAPS' needs. Mutual collaboration, respect, and appreciation for cultural and diversity issues are an integral part of the program. The Post-Doctoral Fellowship provides a minimum of two hours per week of regularly scheduled, face-to-face, individual clinical supervision. At least one hour of clinical supervision is provided by the primary clinical supervisor. The primary clinical supervisor retains clinical and legal responsibility for cases by approving and co-signing records and participating in the planning of treatment. The outreach supervisor provides up to one hour of supervision regarding the Fellow's outreach specialty area. Additionally, other supervision regarding the Fellow's specialty track may be provided by psychologists specializing in those areas. This supervisory system enhances the Fellow's clinical and professional experiences and exposure to different supervisory and theoretical approaches. Supervision will be conducted in a regular and structured manner. The Fellow will be encouraged to actively participate in his or her own professional development and supervisory experience.

Postdoctoral fellows will receive supervision in the following domains:

- Individual Clinical Supervision
- Walk-in/Consultation Supervision
- Group Therapy Supervision
- Outreach Supervision

Professional Development

Postdoctoral Fellows attend weekly staff meetings and monthly diversity related trainings or special experiences. Postdoctoral Fellows have full University library access. The Post-Doctoral Fellows may participate in the following, depending upon needs and interests:

- CAPS administrative meetings
- Conferences offered by the CAPS staff or the greater FIU or clinical community
- Departmental, Division, and/or University-wide committees or events (e.g., Martin Luther King Day celebration)
- Attendance of Training and/or Clinical Seminars and Lectures

Training seminars are offered on a weekly basis. Fellows may attend depending on availability and personal interest in the subject material. CAPS professional staff, FIU faculty, and community mental health professionals conduct these seminars. Seminar topics range widely and have previously included such topics as brief psychotherapy, diversity issues, adjustment and identity formation issues, eating disorders, the therapeutic alliance, object relations, mindfulness, Acceptance and Commitment Therapy, and Internet addiction.

Grand Rounds Participation

Professional conferences are offered in conjunction with the medical staff at the FIU Student Services Center. Grand rounds are offered biannually. The Fellow is encouraged to attend and become as active as he/she would like. Some past Fellows have been invited to present at Grand Rounds when they have had particular skills or knowledge to share with the greater Health Services Center.

Evaluation

The Fellow's supervisor(s) provide ongoing verbal evaluation through weekly supervision sessions. Formal Evaluations (i.e., the Post-Doctoral Evaluation Form) are completed by any supervisors twice a year. The Client Satisfaction Survey is also used to evaluate the Fellow. This questionnaire is a tool used to assess FIU students' satisfaction with services offered by CAPS. The Fellow's movement towards licensure is also assessed periodically to determine and evaluate the Fellow's progress toward the State of Florida's 2,000 hours Licensure requirement.

The Fellow is given the opportunity to evaluate and provide feedback on his/her supervision and training experiences at the midyear and end of year points. The Fellow is introduced to due process procedures during Orientation Program. A copy of due process procedures is included in the Post-Doctoral Handbook. The Fellow will evaluate the training site upon completion of the training experience. The Fellow will also have an exit interview with the Director of CAPS to review training experience and to make recommendations for the program.

CAPS Professional Staff

Alia Fons-Scheyd, Ph.D., joined the FIU staff in fall 2010 as a University Psychologist and Assistant Coordinator of Graduate Training. In addition to counseling responsibilities, she is coordinating both the practicum and postdoctoral training programs and providing individual and group supervision to trainees at FIU. She is a licensed psychologist in Florida who completed her masters in counseling at the University of Texas at Austin, her doctorate in counseling psychology at the University of Houston, and her predoctoral internship at Illinois State University's counseling center. Most recently, Dr. Fons-Scheyd worked at the FAU counseling center, Broward Campuses. Her research interests center on areas of romantic relationships and adult attachment orientation, perfectionism, and career-life balance. Clinically, Dr. Fons-Scheyd is integrative and frequently draws from both cognitive behavioral and interpersonal process approaches. Her clinical interests include mood and anxiety disorders, interpersonal concerns, multicultural counseling, vocational psychology/career counseling, and group therapy.

Carlos J. Gomez, Ph.D. is an Assistant Director for CAPS and the Coordinator of Graduate Training ("Director of Training"). In addition, Dr. Gomez coordinates the Group Therapy Program and serves as a member of the Quality Assurance, Research, and Practicum/Post-Doctorate Committees. In addition to his clinical and supervisory responsibilities, Dr. Gomez conducts the substance abuse screenings for students referred by the various departments and organizations on campus. He also serves as an adjunct professor for the Department of Psychology in the Counseling Psychology Masters Program. He received his undergraduate, masters and doctoral degrees from the University of Miami. He completed his internship and post-doctoral residency at Citrus Health Network, Inc., one of the largest community mental health centers in South Florida, where he gained experience with a wide variety of clinical and subclinical populations. Dr. Gomez has presented at professional conventions and has served as a rater/investigator in the clinical trials of psychotropic medications. He practices as a generalist with a client-specific, integrative perspective on the treatment of personality, familial, interpersonal, mood, and anxiety disorders. Dr. Gomez is a member of the Association of Counseling Center Training Agencies (ACCTA) and holds a part-time private practice in the community.

Cheryl Singleton Nowell, Ph.D. is the Director of the Counseling & Psychological Services (CAPS), Division of Student Affairs at Florida International University. She is a graduate of the Clinical Psychology Program at Kent State University, Kent, Ohio. Dr. Nowell has been licensed as a psychologist in the state of Florida for over 20 years. The professional organization with which she is most actively involved is the Association of University and College Counseling Center Directors. Dr. Nowell has presented nationally on topics including crisis management and recovery, management skills and accountability. CAPS is intricately involved with both Academic and Student Affairs departments at the University. Areas of interest include higher education administration, crisis management and multicultural counseling.

Raysa C. Richardson, Ph.D. is the Associate Director and Coordinator of the Clinical Practicum Training Program and the Post-doctoral Training Program. She graduated from the University of Florida in 1976 and has a post-doctoral degree from the University of Miami. Dr. Richardson is a licensed psychologist in the state of Florida. Dr. Richardson is very interested in issues related to Cuban-Americans, minorities and multicultural approaches to therapy and acculturation. She provides psychotherapy services at the University Park Campus. She enjoys working with the college population in individual, couples and group therapy. She is a member of the internship training committee.

George Sheppard, Psy.D. is an Assistant Director and the Crisis Coordinator. He received his doctorate in clinical psychology in 1998 and is a licensed psychologist in Florida. Dr. Sheppard earned a masters

degree from Old Dominion University in Norfolk, Virginia and received a masters degree and a Doctor of Psychology degree from Nova Southeastern University in Ft. Lauderdale. He completed an internship at the Counseling Center at the University of New Hampshire. He employs an integrative therapy style that is guided by his belief that our relationships, past and present greatly affect our sense of well being and fulfillment. Dr. Sheppard is also interested in the use of media and technology as they relate to psychological services and uses his background in television and the visual arts in the development of projects that are focused on the needs of college students. He is a member of the internship training committee.

Rowena Ramnath, Psy.D., is an Assistant Director and the Coordinator of Forensic and Outreach services. She also serves as an adjunct professor for the Department of Psychology, as well as a clinical supervisor for the pre-doctoral internship program at the Counseling Center. Her experience at FIU's Counseling Center began in 2003 when she worked as a Psychology Intern, and then in 2004 as a Post Doctoral Fellow. Dr. Ramnath attained her Doctorate in Clinical Psychology, Forensic concentration, at Carlos Albizu University, Miami, Florida. Her responsibilities at the Counseling and Psychological Services Center include partnering with the Office of Student Conduct and Conflict Resolution and providing staff with updates in the field's laws and rules. She is also noted for her research in the area of Internet Addiction and developed the *Online Usage Inventory*. In addition, she is in close association with Dr. Theodore Millon, with whom she has co-authored the textbook, *Personality Disorders in Modern Life-Second Edition*.

Liane Dornheim, Ph.D., is a licensed psychologist with a concentration in Neuropsychology who has been at FIU since 2000 when she completed her internship at our Center. She received both her masters and doctorate degrees at the University of Hamburg. She completed a second Ph.D. program for clinical psychology at Nova Southeastern University with a specialty in neuropsychology and has been licensed as a psychologist in Florida since 2001. Dr. Dornheim's interests include Neuropsychology, Psychological Assessment, Behavioral Medicine, & Assessment Research. She is the coordinator of our neuropsychological laboratory & is actively involved in intern & postdoctoral training. As a researcher with international recognition, she also holds the position as the Chair of the Research Committee at our Center and she is known to give interns and postdoctoral students willing help with their research projects.

Teresa M. Finch, Psy.D. holds a doctoral license as a clinical psychologist with over 20 years experience in the mental health field having been first licensed as a mental health counselor in 1987, a license she still maintains. Dr. Finch has worked in a myriad of therapeutic settings and with various clinical populations including hospital (in-patient adolescent for 8 years and outpatient adult), agency adult, PHPs (dual diagnosis), elementary and high schools (individual and group therapy with children), in-home settings with families and children in Liberty City and Homestead. In addition, she has done extensive private practice work. Dr. Finch has been working part time at FIU's Biscayne Bay campus since 2006 and maintains a part time private practice with a group in East Fort Lauderdale where she provides individual and couples therapy. In addition, Dr. Finch has been an Adjunct professor at Carlos Albizu University for over 11 years in the Master's program. She has done research on Relationship Satisfaction and couples. Her other interests include individual and couple's counseling, psychopathology including mood disorders, wellness and health and the college population. In addition she has worked with children, adolescents and families and also with the elderly.

Jose Sandoval, Ph.D. joined the Counseling and Psychological Services Center as a University Psychologist in December 2007. Dr. Sandoval earned his Ph.D. in clinical psychology from the University of Miami. Following his internship at the University of Miami Counseling Center, Dr. Sandoval completed a one year residency position at the Renfrew Center, an inpatient residential facility that specializes in the treatment of eating disorders. Dr. Sandoval also holds a part-time private practice in the community. Dr. Sandoval's clinical interests include mood disorders, mindfulness meditation, trauma, and eating disorders.

Lynnette Austin, Psy.D., is the Clinical Coordinator for CAPS on the BBC. She is a licensed psychologist in the state of Florida. She received her undergraduate degree in 1995 from Saint Thomas University, Miami, Florida. Dr. Austin received her masters degree in 2000 and a doctorate degree in Clinical Psychology, Forensic concentration in 2002 from Carlos Albizu University, Miami, Florida. Prior to joining CAPS, Dr. Austin worked in both inpatient and outpatient settings, including her practicum and internship at the federal bureau of prisons. She is interested in forensics, minorities and multicultural issues, and providing individual therapeutic services to adolescent and adult populations. In addition, Dr. Austin is an adjunct professor at Miami Dade Community College.

Lilian Odera, Ph.D., joined the Counseling and Psychological Services Center in 2007 as a postdoctoral fellow and stayed on the CAPS staff as a licensed psychologist in 2008. Dr. Odera completed her Ph.D. in Clinical Psychology and internship at the University of Michigan at Ann Arbor. Her clinical interests include multicultural counseling with ethnic minority populations and how they navigate cultural stressors as well as other diversity issues pertaining to the college experience. Her research interests include immigrant health with a focus on the acculturative processes, expression of distress, stressors, social support, spirituality, religiosity, religious coping strategies, health outcomes, and help-seeking behaviors among immigrants in the United States. Dr. Odera also serves in the CAPS research team as well as an adjunct professor in the FIU Department of Psychology in the Counseling Psychology Masters Program. Additionally, Dr. Odera serves as the coordinator of the "Brown Bag" multicultural training seminars at CAPS.

Mark C. Smith, Psy.D. is a licensed clinical psychologist, earned his doctoral degree from Nova Southeastern University in Davie, Florida. A portion of Dr. Smith's academic training took place in the Child and Adolescent Depression Clinic at Nova Southeastern University; similarly, he devoted his internship year to Crestwood Center for Children in Rochester, New York. As a result, Dr. Smith gained broad-based experience in the treatment of children, adolescents, and their families. During his career, Dr. Smith has worked in many settings, including private practice. He has an extensive background working with the university student body population, both in student counseling and residential life, and he completed his Post-Doctoral training in a psychiatric forensic hospital and at a correctional institution. In addition, Dr. Smith conducts intellectual, emotional, behavioral, and academic evaluations; he is proficient in helping with differential diagnoses in both children and adults.

Nathaly S. Desmarais, Psy.D. joined the Counseling and Psychological Services Center in 2007 as a pre-doctoral intern and continued her training as a post-doctoral fellow. She became licensed in 2009 and is one of our newest staff members. Dr. Desmarais completed her Psy.D. in Clinical Psychology at Nova Southeastern University specializing in Health Psychology. Additionally, Dr. Desmarais earned a Master's in Clinical Psychopharmacology. Her clinical interests include mood disorders, anxiety disorder, and interpersonal difficulties, in addition to her behavioral medicine specialty.

Xuan Stevens, Ph.D. joined the Counseling and Psychological Services Center as a University Psychologist in September, 2010. Dr. Stevens is a graduate from the University of Notre Dame where she received a Ph.D. and Masters of Arts from the Counseling Psychology Program. She completed her thesis and doctoral dissertation studying the effects of parenting practices and adjustment on children outcomes in underserved populations. Dr. Stevens is a Florida-licensed psychologist with experience providing intensive therapeutic strategies and conducting psychological assessments to individuals, groups, and families. Along with these clinical interests, Dr. Stevens' research interests include conducting research with children, adolescents, and families who have legal involvement and who are from disadvantaged populations. She also enjoys implementing program development and evaluation strategies. Dr. Stevens also has extensive experience writing, conducting research, and presenting research articles at conferences locally, regionally, and nationally. She has been the recipient of several grants and awards, most notably being credentialed by the National Register of Health Service Providers in Psychology. She also holds an Adjunct Professor position in the Psychology Department at FIU.

Post-Doctoral Fellowship Selection Process

Application

The Fellow must have completed the above-stated requirements and submit the following in one hardcopy package by **FEBRUARY 11, 2011**:

1. A letter of interest/cover letter
2. A hard copy of the completed application (including 2 short-answer responses)
3. A current CV with names and contact info for references
4. 3 letters of recommendation in sealed envelopes (at least 2 letters should be from clinical supervisors)
5. An official graduate school transcript

Please send your completed application package to:

Florida International University
Counseling and Psychological Services Center
11200 S.W. 8th Street
UHSC 270
Miami, Florida 33199
Attention: Alia Fons-Scheyd, Ph.D.
Coordinator of Post-Doctoral Fellowship Program

Criteria for Selection

The Post-Doctoral Fellow must have completed a doctoral degree in clinical or counseling psychology from an APA-accredited program. Only complete applications received by the deadline are considered for interview. Post-Doctoral Fellowship Applicants who are selected to interview for the position will be notified within one month of their interviews regarding the Post-Doctoral Committee's final decision.

Any questions regarding the Fellowship or application process should be directed to Alia Fons-Scheyd, Ph.D., by calling (305) 348-2434 or via e-mail: afonssch@fiu.edu.

Florida International University is an Affirmative Action/Equal Opportunity Employer. The FIU non-discriminatory and equal opportunity policies are enforced in the selection process. The Counseling and Psychological Services reserves the right to interview and select the most appropriate candidates for the positions available.

The information presented here is correct at the time of publication and is subject to change.