

FIU
Department of History

LAH 5905:
Readings in Latin American History: Family History in Latin America

Prof. Mark D. Szuchman
Spring 2007

Tuesdays 5:00 pm
ECS 451 / PC 322

Office: ECS 453; Office Hours: Tuesdays, 4:00 - 5:00 pm

Objectives.

This seminar will explore issues of domestic relations within the larger political, social and economic contexts during the changeable era of nation-building. We will explore several key components for understanding domestic relations, including interactions between the state's public needs and the family's private domain, marriage calculations and married life, property transmission, offspring, child-rearing practices and state control, patriarchy and family business, the dynamic nature of household composition, and the legal framework surrounding many of these conditions.

Students will avail themselves of documents from archives in Mexico and Argentina detailing aspects of domestic life as refracted through judicial systems. These cases will take on their illustrative contributions in the context of the broad-ranging secondary literature.

Each student is responsible for the following course components:

- reading and analysis of the secondary literature on the transition to nation and nation-building and impact on domestic relations
 - come to seminar prepared with digital notes to discuss the readings
- a paper that analyzes the literature and documentation within the era's larger social and political framework

Preliminaries

General background in Latin American History. Students who do not have a general knowledge of Latin American history are **strongly** urged to read introductory surveys in preparation for the more discrete monographic readings in the seminar. The following titles are recommended:

Burkholder, Mark A., and Lyman L. Johnson. *Colonial Latin America*. New York: Oxford University Press, 1990.

Burns, E. Bradford. *Latin America: A Concise Interpretive History*. Englewood Cliffs, N.J.: Prentice-Hall, 1986.

Voss, Stuart. *Latin America in the Middle Period, 1750–1929*. Wilmington, DE: Scholarly Resources, 2001.

Computers. You will need a Windows PC (Mac owners will need PC emulation software or hardware to run the Windows applications).

Keys to Success

Humility. Above all else, you will need to be humble about your abilities to handle the amount of time and effort needed for the course, not because it is especially more onerous than other reading seminars in the Department, but because of the rich evidence for students' underestimation, on the one hand, of how long it takes to do a good job of reading and understanding the material, and overestimation, on the other, of how effectively they manage their time to handle graduate-level obligations.

Hunger. You have to be hungry for new information, new modes of analysis, new modes of data gathering. You have to have thirst for accumulating literature, gathering titles, ordering their value and context. You have to have a sense of self-doubt, but as motivator, not inhibitor ("am I doing enough? have I followed the right leads? have I articulated arguments clearly? am I afraid to ask questions?").

Software training/mastery. Four mandatory Saturday morning sessions are reserved for software training. Software is a fundamental part of the course, and training is not an optional matter. Software support will be available throughout the semester.

Notes. You will take notes on the weekly reading assignments. These notes will be "live" documents in the sense that you will be referring to them and refining them throughout the term and well beyond. The dynamic nature of your note-taking is a key element in their long-term usefulness. The notes will be given to me electronically at the end of each seminar meeting. You are free to exchange your notes with your classmates. You will receive training in the notes-taking component of the software and you will use it in your research and paper. Your notes form an essential component of my evaluation of your work.

Bibliography accumulation. You will have training in — and use of — database software designed to accumulate and manage bibliographies. While I will not be evaluating this aspect of your work, it will necessarily show in the required paper.

Discussions and participation. The scope and nature of your notes will, in part, determine the quality of your participation in seminar discussions. Each student will be expected to frame the class discussion of the readings at least once during the term. Students will be evaluated for the quality of their presentations, their notes and their overall participation during class meetings. Participation represents 50% of the grade.

Paper. A paper covering the review of the literature (a.k.a. state of the literature paper or historiographical paper) of 4500 to 5000 words in length. This syllabus lists several articles of this sort. Because there is nothing obvious or easily "teachable" about how to craft this type of paper, you are encouraged in the strongest manner to read a couple of them (see below). We will also discuss during class how to go about writing the paper. The paper represents 50% of the grade. The topic of your paper will be approved by me.

Works Of A Historiographical Nature / Examples Of State-Of-Lit Reviews

Bonnell, Victoria E. "The Uses of Theory, Concepts and Comparison in Historical Sociology." *Comparative Studies in Society and History* 22, no. 2 (1980): 156-73.

Campbell, Leon G. "Recent Research on Andean Peasant Revolts, 1750-1820." *Latin American Research Review* XIV, no. 1 (1979): 3-50.

Chasteen, John Charles. "Fighting Words: The Discourse of Insurgency in Latin American History." *Latin American Research Review* 28, no. 3 (1993): 83-111.

- Collier, Simon. "The Historiography of the *Portalian* Period (1830-1891) in Chile." *Hispanic American Historical Review* 57 (November 1977): 660-90.
- Gelman, Jorge, and María Inés Schroeder. "Juan Manuel de Rosas contra los estancieros: Los embargos a los 'unitarios' de la campaña de Buenos Aires." *Hispanic American Historical Review* 82, no. 3 (August 2003): 487-520.
- Hunt, Lynn. "Charles Tilly's Collective Action." In *Vision and Method in Historical Sociology*, edited by Theda Skocpol, 244-75. Cambridge, England: Cambridge University Press, 1984.
- Kuznesof, Elizabeth A., and Robert Oppenheimer. "The Family and Society in Nineteenth-Century Latin America: An Historiographical Introduction." *Journal of Family History* 10 (Fall 1985): 215-34.
- Scott, Joan Wallach. "Gender: A Useful Category of Historical Analysis." *American Historical Review* 91, no. 5 (December 1986): 1053-75.
- Skocpol, Theda, ed. *Vision and Method in Historical Sociology*. Cambridge, England: Cambridge University Press, 1984.
- Trimberger, Ellen Kay. "E. P. Thompson: Understanding the Process of History." In *Vision and Method in Historical Sociology*, edited by Theda Skocpol, 211-43. Cambridge, England: Cambridge University Press, 1984.
- Van Young, Eric. "Recent Anglophone Scholarship on Mexico and Central America in the Age of Revolution (1750-1850)." *Hispanic American Historical Review* 65, no. 4 (November 1985): 725-44.
- Weinstein, Barbara. "The Decline of the Progressive Planter and the Rise of Subaltern Agency: Shifting Narratives of Slave Emancipation in Brazil." In *Reclaiming the Political in Latin American History: Essays from the North*, edited by Gilbert M. Joseph, 81-101. Durham: Duke University Press, 2001.

Purchases. No purchases are required, but you are encouraged to acquire books that are important or of lasting value. All readings are available physically in the Green Library at the Reserve Desk or electronically; check each title below for access information. BECAUSE OF COPYRIGHT PRIVILEGES ONLY THE STUDENTS REGISTERED IN THE COURSE WILL HAVE ACCESS TO READINGS POSTED TO THE COURSE WEB SITE.

Modus operandi. The weekly seminar meetings will involve the following routine:

- Students are required to bring their digital notes on their weekly reading assignments taken in their laptops with **Nota Bene**. *There are no exceptions to this requirement, as the skills and practices in taking notes represent an essential component of the course.*
- Students are required to bring their laptops their notes to every class meeting.
- Students may share their notes with seminar members.
- Students will make oral presentations on their readings, and the process of discussions will, in turn, serve to add and refine notes in real-time.
- Students will use *Nota Bene* and incorporate the notes into their individual *Orbis* textbases.
- Students will enter bibliographic materials they come across in the course and in their reading assignments into *Ibidem* and build their electronic libraries.

Requirements.

Hardware. Students are required to have Windows desktop or, preferably, laptop computers.

Software. Use of specialized academic software (*Nota Bene*) is mandatory, as is attendance at software training sessions. Students will have use of *Nota Bene* for the duration of the course. After completion of the term, students who receive the grade of "B" or better can choose to have the software license transferred to their names to become the legal owners. Attendance at software training sessions is required during the first four Saturday mornings of the term, 9:00 am to noon.

Language. Reading knowledge of Spanish.

Readings. Different types of reading materials are associated with the seminar.

A. Unpublished archival documentation is on line as part of the course's web site:

<http://www.fiu.edu/~szuchman/lovewar07>.

B. Published archival sources available in the Green Library (sample):

Argentina. Asamblea General Constituyente, 1813–1815. *El Redactor de la Asamblea (1813–1815). Reimpresión facsimilar, ilustrada. Dirigida por la Junta de Historia y Numismática Americana en cumplimiento de la Ley 9044*. Buenos Aires: Compañía Sud-Americana de Billetes de Banco, 1913.

Mallié, Augusto E., comp. *La Revolución de Mayo a Través de los Impresos de la Época. Primera Serie, 1809–1815*. 6 vols. Buenos Aires, 1965–67.

Buenos Aires. Junta de Representantes. *Acuerdos de la Honorable Junta de Representantes, 1822*. Publicaciones del Archivo Histórico de la Provincia de Buenos Aires "Ricardo Levene" III, Documentos del Archivo. La Plata: Provincia de Buenos Aires, Ministerio de Educación y Cultura, Subsecretaría de Cultura, 1981.

Angelis, Pedro de, comp. *Colección de obras y documentos relativos a la historia antigua y moderna de las provincias del Río de la Plata*. With a preface by Andrés Carretero. 1836–37. Buenos Aires: Plus Ultra, 1969. 8 vols.

Buenos Aires. *Correspondencia de la ciudad de Buenos Ayres con los reyes de España; documentos del Archivo de Indias. Cartas del Cabildo; memoriales presentados en la corte por los procuradores, apoderados y enviados especiales de la ciudad*. Colección de Publicaciones Históricas de la Biblioteca del Congreso Argentino. Madrid, 1915–18. 3 vols.

C. Secondary literature is available in the Green Library on reserve and on-line, depending on each item, and on the course's web site; see <http://www.fiu.edu/~szuchman/lovewar07>.

Grading.

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| Paper: | 50% |
| Participation / contribution to discussions: | 50% |

Meeting Schedule

Jan 9 *Introduction; nature and scope of the seminar; special components*

Sat, Jan 13: Software training (9:00 am - noon, PC 322)

Jan 16 *Overview, theory, historiographical traditions*

Ariès, Philippe. *Centuries of Childhood: A Social History of Family Life*. New York: Knopf, 1962. ON RESERVE

Blum, Ann S. "Bringing It Back Home: Perspectives on Gender and Family History in Modern Mexico." *History Compass* 4/5 (2006): 906–26. COURSE WEB SITE

Hareven, Tamara K. "The History of the Family and the Complexity of Social Change." *American Historical Review* 96, no. 1 (February 1991): 95-124. JSTOR

Mitterauer, Michael, and Reinhard Sieder. *The European Family: Patriarchy to Partnership from the Middle Ages to the Present*. Chicago: University of Chicago Press, 1982. Intro - Ch. 6. ON RESERVE

Sat, Jan 20: Software training (9:00 am - noon, PC 322)

Jan 23 *State relations and conflict: the 19th Century*

Blum, Ann S. "Public Welfare and Child Circulation, Mexico City, 1877–1925." *Journal of Family History* 23, no. 3 (1998): 240–71. ON RESERVE

Chambers, Sarah. "To the Company of a Man Like My Husband; no Law Can Compel Me': Women's Strategies Against Domestic Violence in Arequipa, Peru, 1780–1850." *Journal of Women's History* 11, no. 1 (Spring 1999). PROJECT MUSE

Gelman, Jorge, and María Inés Schroeder. "Juan Manuel de Rosas contra los estancieros: Los embargos a los 'unitarios' de la campaña de Buenos Aires." *Hispanic American Historical Review* 82, no. 3 (August 2003): 487–520. PROJECT MUSE

Hingson, Jesse. "Savages Into Citizens: Families, Political Purge, and Reconciliation in Córdoba, Argentina, 1820–1862." Ph.D. diss. Miami: Florida International University, 2003. ON RESERVE

Salvatore, Ricardo D. *Wandering Paysanos: State, Order and Subaltern Experience in Buenos Aires: The Rosas Era*. Durham: Duke University Press, 2003. ON RESERVE

Szuchman, Mark D. *Order, Family, and Community in Buenos Aires, 1810–1860*. Stanford: Stanford University Press, 1988. ON RESERVE

Sat, Jan 27: Software training (9:00 am - noon, PC 322)

Jan 30, Feb 6 *What's love got to do with it?: Marriage, married life, marital relations, sex*

Arrom, Silvia M. "Marriage Patterns in Mexico City, 1811." *Journal of Family History* 3 (Winter 1978): 376–91. COURSE WEB SITE

Baily, Samuel L. "Marriage Patterns and Immigrant Assimilation in Buenos Aires, 1882–1923." *Hispanic American Historical Review* 60 (February 1980): 32–48. JSTOR

Bliss, Katherine. "The Science of Redemption: Syphilis, Sexual Promiscuity, and Reformism in Revolutionary Mexico." *Hispanic American Historical Review* 79, no. 1 (February 1999): 1–40. JSTOR

Boyer, Richard. "Women, La Mala Vida, and the Politics of Marriage." In *Sexuality and Marriage in Colonial Latin America*, edited by Asunción Lavrin, 252–86. Lincoln: University of Nebraska Press, 1989. ON RESERVE

Cavieres F., Eduardo, and Salinas M. René. *Amor, sexo y matrimonio en Chile tradicional*. Valparaíso: Universidad Católica de Valparaíso, 1991. ON RESERVE (MDS)

Chasteen, John Charles. "Trouble Between Men and Women: Machismo on Nineteenth-Century Estancias." In *The Middle Period in Latin America: Values and Attitudes in the 17th–19th Centuries*, edited by Mark D. Szuchman, 123–40. Boulder: Lynn Rienner Publishers, 1989. ON RESERVE

Hunefeldt, Christine. *Liberalism in the Bedroom: Quarreling Spouses in Nineteenth-Century Lima*. University Park, PA: Penn State University Press, 2000. Ch. 6. ON RESERVE

Mayo, Carlos A. *Porque la quiero tanto: Historia del amor en la sociedad rioplatense (1750–1860)*. Buenos Aires: Biblos, 2004.(MDS)

Potthast-Jutkeit, Barbara. "The Ass of a Mare and Other Scandals: Marriage and Extramarital Relations in Nineteenth-Century Paraguay." *Journal of Family History* 16, no. 3 (1991): 215–39. COURSE WEB SITE

- Ruggiero, Kristin. "Wives on 'Deposit': Internment and the Preservation of Husbands' Honor in Late Nineteenth-Century Buenos Aires." *Journal of Family History* 17, no. 3 (1992): 253-70. COURSE WEB SITE
- Socolow, Susan M.. "Acceptable Partners: Marriage Choice in Colonial Argentina, 1778-1810." In *Sexuality and Marriage in Colonial Latin America*, edited by Asunción Lavrin, 209-51. Lincoln: University of Nebraska Press, 1989. ON RESERVE
- Spurling, Geoffrey. "Honor, Sexuality, and the Colonial Church: The Sins of Dr. González, Cathedral Canon." In *The Faces of Honor: Sex, Shame and Violence in Colonial Latin America*, edited by Lyman Johnson and Sonya Lipsett-Rivera, 45-67. Albuquerque: University of New Mexico Press, 1998. ON RESERVE
- Szuchman, Mark D. "The Limits of the Melting Pot in Urban Argentina: Marriage and Integration in Córdoba, 1869-1909." *Hispanic American Historical Review* 57, no. 1 (February 1977): 24-50. JSTOR
- Twinam, Ann. "The Negotiation of Honor: Elites, Sexuality, and Illegitimacy in Eighteenth-Century Spanish America." In *The Faces of Honor: Sex, Shame, and Violence in Colonial Latin America*, edited by Lyman Johnson and Sonya Lipsett-Rivera, 69-102. Albuquerque: University of New Mexico Press, 1998. ON RESERVE

Sat, Feb 3: Software training (9:00 am - noon, PC 322)

Feb 13 Yours (materially) forever: dowries, inheritance

- Chandler, David S. "The Montepíos and the Regulation of Marriage in the Mexican Bureaucracy, 1770-1820." *Americas XLIII* (July 1986): 47-68. COURSE WEB SITE
- Gonzalbo Aizpuru, Pilar. "Las cargas del matrimonio. Dotes y vida familiar en la Nueva España." In *Familia y vida privada en la historia de Iberoamérica*, edited by Pilar Gonzalbo Aizpuru and Cecilia Rabell Romero, 207-26. Mexico, D.F.: El Colegio de México/UNAM, 1996. ON RESERVE
- Lamar, Marti. "'Choosing' Partible Inheritance: Chilean Merchant Families, 1795-1825." *Journal of Social History* 28, no. 1 (Fall 1994): 125-45. COURSE WEB SITE
- Rodríguez Sáenz, Eugenia. "Hemos pactado matrimoniarnos. Familia, comunidad, y alianzas matrimoniales en San José (1827-1851)." In *Familia y vida privada en la historia de iberoamérica*, edited by Pilar Gonzalbo Aizpura and Cecilia Rabell Romero, 161-98. Mexico, D.F.: El Colegio de México and Universidad Nacional Autónoma de México, 1996. ON RESERVE

Feb 20 Do as we say, not as we do: Children

- Malvido, Elsa. "El abandono de los hijos: una forma de control de tamaño de la familia y del trabajo indígena, Tula, 1683-1830." *Historia Mexicana* 29, no. 4 (1980): 521-61. COURSE WEB SITE
- Premo, Bianca. *Children of the Father King: Youth, Authority, and Legal Minority in Colonial Lima*. Chapel Hill: University of North Carolina Press, 2005. ON RESERVE
- Ruggiero, Kristin. "Honor, Maternity and the Disciplining of Women: Infanticide in Late Nineteenth-Century Buenos Aires." *Hispanic American Historical Review* 72, no. 3 (August 1992): 353-73. JSTOR
- Salinas Meza, René. "Orphans and Family Disintegration in Chile: The Mortality of Abandoned Children, 1750-1930." *Journal of Family History* 16, no. 3 (1991): 315-29. COURSE WEB SITE
- Seed, Patricia. *To Love, Honor, and Obey in Colonial Mexico: Conflicts Over Marriage Choice, 1574-1821*. Stanford: Stanford University Press, 1988. ON RESERVE
- Shumway, Jeffrey. "'The Purity of My Blood Cannot Put Food on My Table': Marriage in Nineteenth-Century Buenos Aires." *The Americas* 58, no. 2 (October 2001): 201-20. COURSE WEB SITE
- Szuchman, Mark D. "A Challenge to the Patriarchs: Love Among the Youth in Nineteenth-Century Argentina." In *The Middle Period in Latin America: Values and Attitudes in the 17th-19th Centuries*, edited by Mark D. Szuchman, 141-65. Boulder: Lynn Rienner Publishers, 1989. ON RESERVE

----. "Childhood Education and Politics in Nineteenth-Century Argentina: The Case of Buenos Aires." *Hispanic American Historical Review* 70 (February 1990): 109-38. JSTOR

Feb 27 *Safe at home: Households, structures, kinship*

Lauderdale Graham, Sandra. *House and Street: The Domestic World of Servants and Masters in Nineteenth-Century Rio de Janeiro*. Cambridge: Cambridge University Press, 1988. ON RESERVE

Rabell Romero, Cecilia. "Trayectoria de vida familiar, raza y género en Oaxaca colonial." In *Familia y vida privada en la historia de iberoamérica*, edited by Pilar Gonzalbo Aizpura and Cecilia Rabell Romero, 75-118. Mexico, D.F.: El Colegio de México and Universidad Nacional Autónoma de México, 1996. ON RESERVE

Mar 6 *All in the family: Business*

Kicza, John. "The Role of the Family in Economic Development in Nineteenth-Century Latin America." *Journal of Family History* 10 (Fall 1985): 235-46. COURSE WEB SITE

Socolow, Susan M. "Marriage, Birth, and Inheritance: The Merchants of Eighteenth-Century Buenos Aires." *Hispanic American Historical Review* 60, no. 3 (August 1980): 387-406. JSTOR

Walker, David W. *Kinship, Business, and Politics: The Martínez del Río Family in Mexico, 1823-1867*. Austin: The University of Texas Press, 1986. ON RESERVE (MAY BE DELAYED)

Mar 13 *Soiling business: Land, politics, revolution, patriarchy*

Balmori, Diana, Stuart Voss, and Miles Wortman. *Notable Family Networks in Latin America*. Chicago: University of Chicago Press, 1984. ON RESERVE

Canedo, Mariana. "Propiedades, propietarios y ocupantes: La tierra y la familia en la campaña de Buenos Aires, 'El Pago de los Arroyos'." *Boletín del Instituto de Historia Argentina y Americana "Dr. E. Ravignani"* 3rd ser, no. 7 (1993): 7-29. COURSE WEB SITE

Metcalf, Alida C. *Family and Frontier in Colonial Brazil: Santana de Parnaíba*. Berkeley: University of California Press, 1992. Chs. 4-6, Conclusion. ON RESERVE

Tutino, John M.. "Family Economies in Agrarian Mexico, 1750-1910." *Journal of Family History* 10 (Fall 1985): 258-71. COURSE WEB SITE

Mar 20 *SPRING BREAK*

Mar 27 *State relations and oversight: the 20th century*

Guy, Donna J. "The State, the Family, and Marginal Children in Latin America." In *Minor Omissions: Children in Latin American History and Society*, edited by Tobias Hecht, 139-64. Madison: University of Wisconsin Press, 2002. ON RESERVE

Hora, Roy. "The Making and Evolution of the Buenos Aires Economic Elite in the Nineteenth Century." *Hispanic American Historical Review* 83, no. 3 (August 2003): 451-86. PROJECT MUSE

Lomnitz, Larissa Adler de., and Marisol. Pérez Lizaur. *A Mexican Elite Family, 1820-1980 Kinship, Class, and Culture*. Princeton, N.J.: Princeton University Press, 1987. ON RESERVE

Schell, Patience A. "Nationalizing Children Through Schools and Hygiene: Porfirian and Revolutionary Mexico City." *The Americas* 60, no. 4 (2004): 559-87. PROJECT MUSE

Tinsman, Heidi. *Partners in Conflict the Politics of Gender, Sexuality, and Labor in the Chilean Agrarian Reform, 1950-1973*. Durham: Duke University Press, 2002. ON RESERVE

Apr 3 Research / Writing Period

Apr 10 Presentations

Apr 17 Presentations / Wrap-up

Apr 24 Papers due electronically no later than 5:00 pm