I. **What It’s About**: The course uses films to explore the patterns, causes, and ramifications of contemporary global inequality—economic, sociocultural, political, and environmental.


III. **Class Sessions**: While most of our class time will be spent watching films, our efforts to interpret and critique them will be conducted as much as possible in participatory form. This requires that assignments be completed—thoughtfully—before each class session. It also requires that students arrive on time and contribute to a classroom ambience of mutual respect, support, exploration, and learning.

IV. **Assignments & Grades**: Final grades will be based on the following components, *all of which must be completed/fulfilled in order to be eligible to receive a passing grade*:

- Read, sign, and turn in the attached course contract by no later than the second class session. Failure to do so may lower your final course grade by a full letter-grade (such as from “A” to “B”).
- Active and courteous class participation (worth 20% of the final grade). Attendance details are described in the attached course contract.
- Two 20-question multiple-choice tests, based on Korten and lectures/discussions (each worth 20% of the final grade, for a total of 40%).
- One-page essay assignments due at the start of the due-date’s class session (each assignment will be graded pass/fail, with a semester-grade being based on the percentage of these assignments that you complete: “A” (90+%); “B” (80-89%); “C” (70-79%); “D” (60-69%); “F” (less than 60%). (Worth 20% of the final grade.) **FIU’s policy on plagiarism will be strictly enforced.**
- One film review (5-6 double-spaced pages, worth 20% of the final grade). A guide to preparing the reviews will be distributed in class. **FIU’s policy on plagiarism will be strictly enforced.**

V. **Tentative Class & Film Schedule:**

*Meeting #1* (Sept. 2): “The Bomb under the World”; “Affluenza”

*Meeting #2* (Sept. 9): “Roger & Me”
Reading: *When Corporations Rule the World*, chapters 1, 2 & 3

Meeting #3 (Sept. 16): “The Global Assembly Line”
Reading: *When Corporations Rule the World*, chapters 4-5;

Meeting #4 (Sept. 23): “Children without Childhood: Angels of the Night”; “Children without Childhood: Little Serfs”
Reading: *When Corporations Rule the World*, chapters 6-7

Meeting #5 (Sept. 30): “Life with Debt”
Reading: *When Corporations Rule the World*, chapter 8

Meeting #6 (Oct. 7): “City of God”
Reading: *When Corporations Rule the World*, chapters 9-10

Meeting #7 (Oct. 14): “Central Station”
Reading: *When Corporations Rule the World*, chapters 11-12

Meeting #8 (Oct. 21): **Exam #1** - “El Norte”

Meeting #9 (Oct. 28): “Journey of Hope”
Reading: *When Corporations Rule the World*, chapters 13-15

Meeting #10 (Nov. 4): “Angela’s Ashes”
Reading: *When Corporations Rule the World*, chapters 16-17

Meeting #11 (Nov. 11): “The Full Monty”
Reading: *When Corporations Rule the World*, chapters 18-19

Meeting #12 (Nov. 18): “American History X”
Reading: *When Corporations Rule the World*, chapter 20

Meeting #13 (Dec. 2): “Do the Right Thing”
Reading: *When Corporations Rule the World*, chapters 21-23

Meeting #14 (Dec. 9): **Exam #2 – Film Review due**
Course Contract

Date: __________________________

Course#: ____________________   Course title: _____________________

Professor: ____________________  Semester/year: _________________________

Course days/hours: ______________________________________________________

Address of the course’s website: _________________________________________

Date/hours of the final exam: _____________________________________________

Course website address: _____________________________ _________________________

Professor’s office number, office hours/days, email address & telephone number: _____________________________

I, __________________________________________________________ / Panther ID # ________________, have carefully read the course syllabus. I understand the course requirements concerning citizenship, assignments, participation, and grading. I agree to follow and fulfill these requirements. In particular, I agree to do the following:

- Read, comprehend, sign, and turn in this course contract to the instructor or teaching assistant no later than the second class session of the semester. Failure to do so is grounds for the instructor to lower my final course grade by a full letter-grade (such as from “A” to “B”).
- Take personal responsibility for keeping track of the course schedule and assignments.
- Recognize that I must complete/fulfill all course assignments/requirements to be eligible to receive a passing grade for the course.
- Inform the instructor promptly (by email or by phone call to the Department of Sociology & Anthropology) if I unavoidably must miss class.
- Arrive on time for class sessions; turn off beepers/cell phones before entering the classroom; not engage in distracting or discourteous behavior of any kind (including emailing) during class sessions; remain in class until the session ends; and contribute to a classroom ambience of focused, enthusiastic, and supportive learning.
- Understand that I can earn no more than partial credit for attending a class session if I arrive late. Whether or not I earn any class-attendance credit at all when arriving late is at the instructor’s discretion.
- Understand that if I leave class early without the instructor’s approval I will receive no credit for having attended that class session.
- Complete the course assignments thoughtfully and on time.
- Never to ask to take a make-up exam unless I’ve promptly reported—ideally beforehand—and (in the instructor’s judgement) adequately documented the reason for missing the regularly scheduled exam.
- Never to ask if I can turn in a take-home assignment late unless I’ve made the request before the due date and/or adequately documented the reason.
- Read FIU’s policy on plagiarism, as described in the FIU Student Handbook. The Handbook defines plagiarism as “The deliberate use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is guilty of plagiarism. Any student helping another to plagiarize may be found guilty of academic misconduct.”
- Acknowledge that the instructor will strictly enforce FIU’s policy on plagiarism (which commonly involves academic suspension and other penalties).
- Do everything I can to contribute to the making of respectful, supportive, stimulating, productive, and enjoyable class sessions.