SYLLABUS for SYP 3750:
Sociology of the Life Course

Description: Sociologists term the different stages of life the “life course.” This class introduces you to the study of these stages from birth to death within sociological, cultural, and historical contexts from a sociological perspective. Stages can be analyzed as social and historical processes that define individuals and groups differently over time and place, and change over individual lifetimes and histories. We will also consider the impact of the sociological labeling of generational cohorts on social change in the life course.

Required Readings: The following texts can be purchased at the university bookstore, local book stores or on-line:
Jack Kamerman, Death in the Midst of Life, Prentice Hall 1988

Requirements: Successful completion of the following assignments done on time (assignments turned in late will not be accepted; no make-ups):
1. In class oral presentations of the required readings (2 worth 5 points each, 10 points)
   NOTE: This assignment requires regular attendance to the course since the assigned reading date may not be the date of presentation!
2. Essay midterm exam (3 questions worth ten points each, 30 points)
3. A class research project or paper (30 points—25 paper, 5 bibliography)
4. Essay final exam (3 questions worth ten points each, 30 points)

Final points add up to 100 possible (10+30+30+30=100)

NOTE: I do not accept emailed assignments. You must turn in a hard copy in class or in my box in the sociology department on the due date.

Course Outline

1/9: Introduction to the sociology of the life course.
Required Reading (henceforth RR): John Clausen, The Life Course, Chapter 1.

1/11: Theories and themes: Life stages and generations.
RR: Clausen, Chapter 2.

1/16: Martin Luther King’s Birthday—No Class

1/18-1/30: Infancy and early childhood
RR: Clausen, Chapter 3, Small. Our Babies Ourselves ALL.

2/1-2/6: Youth
RR: Clausen, Chapters 4-5. 2/1: Your research project topic DUE.
Recommended reading: Paula S. Fass and Mary Ann Mason, Childhood in America (NYU Press 2000); Philippe Aries, Centuries of Childhood (Vintage 1962)

2/8-2/20: Peer Power
RR: Adlers, Peer Power ALL.
Recommended: Patricia Hersh, A Tribe Apart (Ballantine 1998); Barrie Thorne, Gender Play

2/22: Lecture on youth recreation: Dr. West’s research on a role-playing theme park.

2/27: MIDTERM EXAM

3/1: Adulthood: Work and Occupation
RR: Clausen Chapter 6. Your research project 2 page bibliography DUE (5 pts.).

RR: Clausen Chapter 7; Rubin, Families on the Fault Line ALL.
Recommended: Stephanie Coontz, Marriage, a History (Viking 2005) and her previous books on family: The Way We Never Were; The Way We Really Are.

3/20-3/25 SPRING BREAK

3/27-4/10: Aging and Death. Lecture and Video
RR: Clausen Chapters 8 and 9; Kamerman, Death in the Midst of Life ALL.

4/12: Generations and Cohorts: late 20th century labeling—the Greatest Generation (see Tom Brokaw) to the Baby Boomers to GenX to Millenials.

4/17-4/19: Your research presentations and papers DUE.
(Oral presentation with paper summary and bibliography or research paper with bibliography).

4/19: FINAL EXAM (30 points)