

FLORIDA SCHOOL-TO-WORK FACT SHEET (1999)

SCHOOL-TO-WORK

The School-to-Work (STW) initiative is one of four workforce and economic development components included in The Florida Workforce Development Act of 1996. The other components are High Skills High Wages, One-Stop Centers, and Welfare-to-Work. Florida has been receiving federal funds made available by the federal School-to-Work Opportunities Act of 1994 which provides five (5) years of venture capital to the States to develop an integrated system of workforce education that reflects local and regional labor market needs. Florida was awarded \$54.6 million over five years (1995 – 2000).

FLORIDA'S SCHOOL-TO-WORK MISSION

Florida's School-to-Work system is designed:

- to enable every person to achieve economic independence and to attain the quality of life to which he or she aspires.
- to work in full partnership with business and industry to prepare a workforce that will allow Florida's employers to remain competitive in the global economy.

FLORIDA'S SCHOOL-TO-WORK GOALS

- Higher Academic Standards
- Improved Career Opportunities for All
- Reduced Dropout Rate
- More Highly Skilled Workforce

FLORIDA'S MAJOR CAREER CLUSTERS

(new, emerging, and expanding high-growth, high-wage industries and related occupations)

- health-care services
- construction-related work
- human and social
- hospitality/tourism/entertainment
- information and telecommunications
- services finance and insurance

FLORIDA SCHOOL-TO-WORK HIGHLIGHTS

1. Employer Participation

- Number of private business establishments participating in STW partnerships increased 28% in 1998, from 23,119 to 29,672.
- Throughout 1996-98, "Support from the Business Community" was consistently among the top four categories of success cited by STW Partnerships.

2. Secondary Public Schools and Students participating in STW activities (97-98)

New STW indicators will help assess *impact* on students over the next few years.

Item Reported		1997	1998	% Change
Academic curriculum with reference to world of work	Schools:	353	362	+3 %
	Students:	240,394	337,621	+40 %
Integration of academic and vocation/occupational curriculum	Schools:	310	342	+10 %
	Students:	196,052	178,241	-9 %
Work-Based Learning experience connected to integrated curriculum	Schools:	288	357	+24 %
	Students:	53,971	113,241	+110 %
Job Shadowing and/or Mentoring	Students:	37,420	41,753	+12 %
Internships	Students:	8,680	11,204	+29 %
Apprenticeships (includes youth/pre- and registered)	Students:	737	4,610	+526 %

Note: Total Public School Enrollment in Local Partnerships (PreK-12) reported for 1997-98: 2,305,571

3. Tech Prep

Florida's leading school-based learning component for School-to-Work has had significant impact.

Tech Prep Participation

Item Reported	1 st Year with Data Collected (Year)	Most Recent Data Collected (Year)	% Change
# Tech Prep Consortia	11 (93)	28 (98)	+154 %
# Participating High Schools	85 (93)	366 (98)	+330 %
# Participating 2-year Colleges	11 (91)	28 (98)	+154 %
# Participating 4-year Colleges	0 (93)	5 (98)	
# Articulation Agreements	25 (93)	1,224 (98)	+4,796 %
# Participating High School Students	7,552 (93)	150,489 (98)	+1,892 %
# Participating Postsecondary Students	68 (95)	9,512 (98)	+13,888 %
# Programs of Study Career Areas/Majors Offered	249 (93)	1,553 (98)	+523 %

Tech Prep Student Outcomes – 1996-97

Item Reported	Tech Prep Graduates	Non-Tech Prep Graduates
Employed after high school	56%	50 %
Continued their education after high school	55%	50 %

FL Public High School Graduates – Readiness for College 1996-97

Item Reported	# Tested	# Ready	% Ready
Tech Prep	4,627	2,777	60.0 %
College/University Degree-Seeking (Non-Tech Prep)	35,306	21,361	60.5 %
Total	39,933	24,138	60.4 %

4. Florida School-to-Work Zone

This business-identification program recognizes business and governmental entities that are committed to improving their local education system through active participation and involvement in School-to-Work activities.

- A formal one-year partnership agreement is developed between a business and school(s). The business becomes actively involved in at least four (4) types of STW activities. Businesses with long-term, consistent commitment are eligible for Silver Zone and Gold Zone Awards.
- Up to three (3) Silver Zone Awards are given in each local region at the discretion of the local STW office. Local regions nominate one of their Silver Zone Award winners for the Gold Zone Award.
- Nine (9) Gold Zone Awards and one (1) Special Partner Achievement Gold Award are selected by a statewide panel of judges.

5. Florida Department of Labor: Training Related to School-to-Work

- Training on Child Labor Laws: 5000+ teachers and counselors
- Worksite Mentors Train-the-Trainer: over 330 people trained as trainers to date
- Presentations on Labor Market Information: 425 people (educators and business/industry)

Sources of Information: The data presented in this Overview are from statewide studies and reports prepared by the Institute for Workforce Competitiveness for the Florida Department of Education. For further information, contact Dr. Frank T. Hammons, Director, at (305) 348-6529.